

# DDESS Transfer Study Report

## Book Two (Data): Chapters 12-14 Virginia/New York District

Prepared for



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

by



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December 2003

**Final Draft**

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**DoDEA**  
**Domestic Dependent Elementary and Secondary Schools (DDESS)**  
**Virginia / New York District**

Superintendent: Mrs. Lawanna H. Mangleburg  
3308 John Quick Rd, Suite 201  
Quantico, VA 22134  
(703) 784-2319

**DDESS Virginia / New York District serves three military installations and includes 7 DDESS schools with a total enrollment of 1992 students.**

**Quantico Marine Corps Base**  
**3308 John Quick Rd**  
**Quantico, VA 22134**

<u>School</u>	<u>Grades</u>
• Russell Elementary	Pre-K - 3
• Ashurst Elementary	K - 3
• Burrows Elementary	Pre-K, 4-5
• Quantico Middle/High	6-12

**Dahlgren Dependent Schools**  
**Sampson Road**  
**Dahlgren, Virginia 22448**

<u>School</u>	<u>Grades</u>
• Dahlgren Dependent	Pre-K - 8

**West Point, US Military Academy**  
**705A Barry Road**  
**West Point, New York 10996**

<u>School</u>	<u>Grades</u>
• West Point Elementary	Pre-K - 4
• West Point Middle	5 - 8

**Present Value of Operational and Non-Recurring Expenditures  
DDESS Installation: Dahlgren / King George County  
Comparative Cost Summary of Alternatives  
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

**Operational Expenditures**

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dahlgren Dependent School	11,946.5	5,581.4	5,468.4	6,413.9	5,581.4
<b>TOTAL</b>	<b>11,946.5</b>	<b>5,581.3</b>	<b>5,468.3</b>	<b>6,413.8</b>	<b>5,581.3</b>
			<b>Lowest</b>		

**Non-Recurring Expenditures**

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dahlgren Dependent School	1,899.0	1,899.0	0.0	1,899.0	1,899.0
<b>TOTAL NON-RECURRING</b>	<b>1,899.0</b>	<b>1,899.0</b>	<b>0.0</b>	<b>1,899.0</b>	<b>1,899.0</b>
			<b>Lowest</b>		

**Total Expenditures (with Benefactor Shown)**

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	11,946.5	0.0	0.0	6,413.8	0.0
<b>Federal</b>					
• Impact Aid	0.0	634.1	634.1	0.0	634.1
• Other	0.0	403.9	403.9	0.0	403.9
<b>State</b>	0.0	4,144.3	4,144.3	0.0	4,144.3
<b>Local</b>	0.0	159.9	46.9	0.0	159.9
<b>Other</b>	0.0	239.1	239.1	0.0	239.1
<b>TOTAL OPERATIONAL</b>	<b>11,946.5</b>	<b>5,581.3</b>	<b>5,468.3</b>	<b>6,413.8</b>	<b>5,581.3</b>
			<b>Lowest</b>		
<b>Non-Recurring</b>					
DODEA	1,899.0	1,899.0	0.0	1,899.0	1,899.0
<b>Local</b>	0.0	0.0	0.0	0.0	0.0
<b>TOTAL</b>	<b>1,899.0</b>	<b>1,899.0</b>	<b>0.0</b>	<b>1,899.0</b>	<b>1,899.0</b>
			<b>Lowest</b>		

**Status Quo Comparison  
Installation/LEA District**

<b>School Year 02 - 03 Status Quo Comparison</b>				
<b>Installation: Dahlgren NSWC</b>				
<b>LEA District: King George County, VA</b>				
		<b>Metric</b>	<b>King George County</b>	<b>Dahlgren NSWC</b>
<b>Feasibility Analysis:</b>				
	Total Capacity (all schools)	#	2,857	271
	Total Student Enrollment	#	3,048	219
	Amount Over/Under Capacity (capacity - enrollment)	#	-191	52
	Number of LEA Students for Every 1 DDESS Student	#	13.92	13.92
	Number Days in Last Year at Threatcon C or Above	#	NA	0
	LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA
	Guidelines for Student Travel	Mins	45	60
	Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes
	Designated Schools Liaison Officer	Yes/No	NA	Yes
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
<b>Financial Analysis:</b>				
	Total FY02 Budget (in '000)	\$	18,168	2,599
	Average Per Pupil Expenditure for Direct Education	\$	5,961	11,869
<b>Performance Comparison:</b>				
	Percent HS Graduation	%	97.7%	NA
	Percent College Attendance (2 yr & 4 yr)	%	47%	NA
<b>Quality Comparison:</b>				
	Student:Teacher Ratio	Ratio	13:1	16:1
	Percent Teachers Advanced Degree (Masters or Above)	%	31%	59%
	Percent of Teachers Fully Certified in Field of Instruction	%	80.66%	100%
	Average Years Teaching Experience	# yrs	10.74	16
	Student: Special Education Teacher Ratio	Ratio	14.45:1	12.5:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	80%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	30%	100%
<b>Programs and Services Comparison:</b>				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	Yes	Yes
	Has Pre-K Program Only for Special Needs	Yes/No	No	No
	HS - Carnegie Credits for Graduation	#	22	NA
	HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA

Summary Grid  
Installation/LEA District

DDESS: NY/ Virginia District: Dahlgren District: King George County, VA		School Year 03 - 04 Projections					
		LEA Status Quo	DDESS Dahlgren	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
<b>Feasibility Analysis:</b>							
Total Capacity (all schools)	#	2,857	271	3,128	2,857	271	271
Total Student Enrollment	#	3,048	250	3,298	3,298	250	250
Amount Over/Under Capacity (capacity - enrollment)	#	-191	21	-170	-441	21	21
Number of LEA Students for Every 1 DDESS Student	#	12.19	12.19	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	45	NA	45	45	NA	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes	Yes	Yes	Yes	Yes
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
<b>Financial Analysis<sup>1</sup>:</b>							
Total Budget (in '000)	\$	18,718	3,057	1,428	1,399	1,641	1,428
Average Per Pupil Expenditure for Direct Education	\$	6,141	12,228	6,522	6,390	7,494	6,522
<b>Quality Comparison:</b>							
Student:Teacher Ratio	Ratio	13:1	16:1	13:1	13:1	13:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	31%	59%	31%	31%	31%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	80.66%	100%	80.66%	80.66%	80.66%	Unknown
Average Years Teaching Experience	# yrs	10.74	16	10.74	10.74	10.74	Unknown
Student: Special Education Teacher Ratio	Ratio	14.45:1	12.5:1	14.45:1	14.45:1	14.45:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	80%	100%	80%	80%	80%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	30%	100%	30%	30%	30%	Unknown
<b>Programs and Services Comparison:</b>							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	No	No	No	No	No	Unknown
HS - Carnegie Credits for Graduation	#	22	NA	22	22	NA	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	NA	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only

<b>School-Level Information</b>			
<b>Installation/ District: Dahlgren Dependent Schools</b>			
<b>School: Dahlgren Dependent School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	PK - 8
School			
	Capacity	#	270
	FY02 Enrollment	#	219
Demographics			
	Percent Free & Reduced Lunch	%	NA
	Percent Mobility	%	50
	Percent Minority	%	23
	Percent Special Education	%	11
	Percent Gifted/Talented	%	7
	Percent ESL	%	<1
Performance <sup>1</sup>			
	Reading Actual (percent scoring in the top % ile range) <sup>2</sup>	%	NA
	Reading Predicted	%	NA
	Over/Under Reading	Over/ Under	NA
	Language Actual (percent scoring in the top % ile range)	%	NA
	Language Predicted	%	NA
	Over/Under Language	Over/ Under	NA
	Math Actual (percent scoring in the top % ile range)	%	NA
	Math Predicted	%	NA
	Over/Under Math	Over/ Under	NA
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>75th to the 99th Percentile

School Level Performance Information is missing for Dahlgren Dependent School

**Programs [1]**

- Gifted and Talented
- Special Education
- Remedial Reading
- Library/Media
- Reading Counts
- Enrichment
- Technology

**Extracurricular Activities**

- |               |                    |                     |
|---------------|--------------------|---------------------|
| Chess Club    | Spring Track (5-8) | Yearbook            |
| Safety Patrol | Computer Club      | Choral Club         |
| Garden Club   | School Newspaper   | Art Club            |
|               | Basketball (5-8)   | Odyssey of the Mind |
|               |                    | Certified Resolvers |

[1] Dahlgren Dependent School. DDESS. 11 September 2003.

< <http://www.ddess.org/Pages/SchoolProfiles/NYVirginia/dalgren.htm> >.

<b>Installation/ District: King George County</b>			
<b>School: King George Elementary</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	Gr K - 5
School			
	Capacity	#	777
	FY02 Enrollment	#	841
Demographics			
	Percent Free & Reduced Lunch	%	29
	Percent Mobility	%	<1
	Percent Minority	%	25
	Percent Special Education	%	<1
	Percent Gifted/Talented	%	<1
	Percent ESL	%	0
Performance <sup>1</sup>			
	Grade 3 Math	%	84
	Grade 3 Math Predicted	%	83
	Over/ Under Grade 3 Math	Over/ Under	Over
	Grade 3 English	%	75
	Grade 3 English Predicted	%	74
	Over/ Under Grade 3 English	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

### Programs [1]

SPED

Remedial Program

Pre-school Four-Year-Old Program

School-Level Information			
Installation/ District: King George County			
School: Potomac Elementary			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	Gr K - 5
School			
	Capacity	#	537
	FY02 Enrollment	#	515
Demographics			
	Percent Free & Reduced Lunch	%	25
	Percent Mobility	%	NP
	Percent Minority	%	18
	Percent Special Education	%	20
	Percent Gifted/Talented	%	NP
	Percent ESL	%	0
Performance <sup>1</sup>			
	Grade 3 Math	%	75
	Grade 3 Math Predicted	%	85
	Over/ Under Grade 3 Math	Over/ Under	Under
	Grade 3 English	%	68
	Grade 3 English Predicted	%	78
	Over/ Under Grade 3 English	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

### Programs [1]

Scholastic Reading Counts! (computer-based reading motivation program)  
 Summer Reading Program  
 Math Superstars  
 SPED

[1] Potomac Elementary School, King George County, VA. 11 September 2003.

< <http://www.kgcs.k12.va.us/pes/> >.

<b>School-Level Information</b>			
<b>Installation/ District: King George County</b>			
<b>School: King George Middle</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	Gr 6 - 8
School			
	Capacity	#	662
	FY02 Enrollment	#	735
Demographics			
	Percent Free & Reduced Lunch	%	23.14
	Percent Mobility	%	NP
	Percent Minority	%	28
	Percent Special Education	%	15%
	Percent Gifted/Talented	%	NP
	Percent ESL	%	0
Performance <sup>1</sup>			
	Grade 8 Math	%	64
	Grade 8 Math Predicted	%	72
	Over/ Under Grade 8 Math	Over/ Under	Under
	Grade 8 English	%	63
	Grade 8 English Predicted	%	72
	Over/ Under Grade 8 English	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	NP
	Full-Time School Nurse	yes/ no	Yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

### Programs [1]

Special Education

Vocational

Alternative Ed (REACH)

Talented/Gifted

### Extracurricular Activities

Band

Drama

Chorus

Computer Applications

[1] [King George Middle School](http://www.kgcs.k12.va.us/kgms/index.htm). King George County, VA. 11 September 2003.

< <http://www.kgcs.k12.va.us/kgms/index.htm> >.

**Present Value of Operational and Non-Recurring Expenditures  
DDESS Installation: Quantico MCB / Prince William County  
Comparative Cost Summary of Alternatives  
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

**Operational Expenditures**

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>Ashurst ES</b>	11,865.7	6,220.8	5,499.2	6,103.6	6,220.8
<b>Burrows ES</b>	9,760.9	5,152.5	4,418.2	5,264.5	5,152.5
<b>Quantico MS/HS</b>	21,102.1	7,396.1	6,553.1	8,540.2	7,396.1
<b>Russell ES</b>	13,367.3	5,912.8	5,169.4	5,848.5	5,912.8
<b>TOTAL</b>	<b>56,063.9</b>	<b>24,682.2</b>	<b>21,639.9</b>	<b>25,756.6</b>	<b>24,682.2</b>
			<b>Lowest</b>		

**Non-Recurring Expenditures**

<b>Facilities Upgrade/ Replacement</b>	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>Ashurst ES</b>	2,301.0	2,301.0	0.0	2,301.0	2,301.0
<b>Burrows ES</b>	679.0	679.0	0.0	679.0	679.0
<b>Quantico MS/HS</b>	2,612.0	2,612.0	0.0	2,612.0	2,612.0
<b>Russell ES</b>	5,342.0	5,342.0	0.0	5,342.0	5,342.0
<b>TOTAL NON-RECURRING</b>	<b>10,934.0</b>	<b>10,934.0</b>	<b>0.0</b>	<b>10,934.0</b>	<b>10,934.0</b>
			<b>Lowest</b>		

**Total Expenditures (with Benefactor Shown)**

<b>Operational</b>	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>DODEA</b>	56,063.9	0.0	0.0	25,756.6	0.0
<b>Federal</b>					
• <b>Impact Aid</b>	0.0	4,768.8	4,768.8	0.0	4,768.8
• <b>Other</b>	0.0	1,133.2	1,133.2	0.0	1,133.2
<b>State</b>	0.0	13,190.1	13,190.1	0.0	13,190.1
<b>Local</b>	0.0	4,044.1	1,001.8	0.0	4,044.1
<b>Other</b>	0.0	1,546.0	1,546.0	0.0	1,546.0
<b>TOTAL OPERATIONAL</b>	<b>56,063.9</b>	<b>24,682.2</b>	<b>21,639.9</b>	<b>25,756.6</b>	<b>24,682.2</b>
			<b>Lowest</b>		

**Non-Recurring**

<b>DODEA</b>	10,934.0	10,934.0	0.0	10,934.0	10,934.0
<b>Local</b>	0.0	0.0	0.0	0.0	0.0
<b>TOTAL</b>	<b>10,934.0</b>	<b>10,934.0</b>	<b>0.0</b>	<b>10,934.0</b>	<b>10,934.0</b>

**Lowest**

**Status Quo Comparison  
Installation/LEA District**

Status Quo Report		School Year 02 - 03		
Installation: Quantico MCB				
LEA District: Prince William County, VA				
		<b>Metric</b>	<b>Prince William County</b>	<b>Quantico</b>
<b>Feasibility Analysis:</b>				
	Total Capacity (all schools)	#	60,412	1,342
	Total Student Enrollment	#	60,234	984
	Amount Over/Under Capacity (capacity - enrollment)	#	178	358
	Number of LEA Students for Every 1 DDESS Student	#	61.21	61.21
	Number Days in Last Year at Threatcon C or Above	#	NA	0
	LEA Currently Buses Children Off the Installation	Yes/No	No	NA
	Guidelines for Student Travel	Mins	60	60
	Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes
	Designated Schools Liaison Officer	Yes/No	NA	Yes
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
<b>Financial Analysis:</b>				
	Total FY02 Budget (in '000)	\$	339,833	13,705
	Average Per Pupil Expenditure for Direct Education	\$	5,642	13,927
<b>Performance Comparison:</b>				
	Percent HS Graduation	%	91%	97%
	Percent College Attendance (2 yr & 4 yr)	%	79%	78%
<b>Quality Comparison:</b>				
	Student:Teacher Ratio	Ratio	15.9:1	17:1
	Percent Teachers Advanced Degree (Masters or Above)	%	52%	61%
	Percent of Teachers Fully Certified in Field of Instruction	%	78%	100%
	Average Years Teaching Experience	# yrs	11	20
	Student: Special Education Teacher Ratio	Ratio	8:1	9.92:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	88%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	67%	86%
<b>Programs and Services Comparison:</b>				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	No	Yes
	Pre-K Program is Only for Special Needs	Yes/No	Yes	No
	HS - Carnegie Credits for Graduation	#	22	21
	HS - Career to Employment (VOC)	Yes/No	Yes	Yes

Summary Grid  
Installation/LEA District

DDESS: NY/ Virginia District: Quantico		School Year 03 - 04 Projections					
District: Prince William County, VA		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
<b>Feasibility Analysis:</b>							
Total Capacity (all schools)	#	62,158	1,342	63,500	62,158	1,342	1,342
Total Student Enrollment	#	61,362	1050	62,412	62,412	1050	1050
Amount Over/Under Capacity (capacity - enrollment)	#	796	292	1,088	-254	292	292
Number of LEA Students for Every 1 DDESS Student	#	58.44	58.44	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	60	60	60	60	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes	Yes	Yes	Yes	Yes
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
<b>Financial Analysis<sup>1</sup>:</b>							
Total Budget (in '000)	\$	356,661	15,043	6,627	5,809	6,913	6,627
Average Per Pupil Expenditure for Direct Education	\$	5,812	14,327	6,734	5,904	7,025	6,734
<b>Quality Comparison:</b>							
Student:Teacher Ratio	Ratio	17.5:1	17:1	17.5:1	17.5:1	17.5:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	52%	61%	52%	52%	52%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	78%	100%	78%	78%	78%	Unknown
Average Years Teaching Experience	# yrs	11	20	11	11	11	Unknown
Student: Special Education Teacher Ratio	Ratio	8:1	9.92:1	8:1	8:1	8:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	88%	100%	88%	88%	88%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	67%	86%	67%	67%	67%	Unknown
<b>Programs and Services Comparison:</b>							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	No	Yes	No	No	No	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
HS - Carnegie Credits for Graduation	#	22	21	22	22	22	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

<b>Installation: Quantico</b>			
<b>School: Ashurst Elementary School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	K to 3
School			
	Capacity	#	244
	FY02 Enrollment	#	248
Demographics			
	Percent Free & Reduced Lunch	%	13.87
	Percent Mobility	%	60
	Percent Minority	%	25
	Percent Special Education	%	9
	Percent Gifted/Talented	%	2
	Percent ESL	%	5
Performance <sup>1</sup>			
	Reading Actual (percent scoring in the top % ile range) <sup>2</sup>	%	36%
	Reading Predicted	%	37%
	Over/Under Reading	Over/Under	Under
	Language Actual (percent scoring in the top % ile range)	%	36%
	Language Predicted	%	38%
	Over/Under Language	Over/Under	Under
	Math Actual (percent scoring in the top % ile range)	%	40%
	Math Predicted	%	36%
	Over/Under Math	Over/Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Special Education  
Gifted and Talented  
Library/Media

### Extracurricular Activities

Science Club  
Shakespearean Club  
Reading Club  
Math Facts  
Student Cooperative Association  
WKID - Closed Circuit TV  
Cares

[1] Ashurst Elementary School. DDESS. 28 August 2003

<<http://www.ddess.org/Pages/SchoolProfiles/NYVirginia/ashurst.htm>>.

13.4.1

<b>Installation: Quantico</b>			
<b>School: Burrows Elementary School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	Pre-K, 4 to 5
School			
	Capacity	#	266
	FY02 Enrollment	#	202
Demographics			
	Percent Free & Reduced Lunch	%	17.06
	Percent Mobility	%	35
	Percent Minority	%	23
	Percent Special Education	%	13
	Percent Gifted/Talented	%	12
	Percent ESL	%	0
Performance <sup>1</sup>			
	Reading Actual (percent scoring in the top % ile range) <sup>2</sup>	%	44%
	Reading Predicted	%	36%
	Over/Under Reading	Over/Under	Over
	Language Actual (percent scoring in the top % ile range)	%	37%
	Language Predicted	%	38%
	Over/Under Language	Over/Under	Under
	Math Actual (percent scoring in the top % ile range)	%	40%
	Math Predicted	%	35%
	Over/Under Math	Over/Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

Gifted  
Accelerated Reading  
Special Education  
English as a Second Language  
Reading and Math Resource

Technology  
Library/Media

**Extracurricular Activities**

Mile Club  
Burrows Governors  
Homework Club  
Computer Club  
Science Club  
Yearbook  
Safety Patrol

Art Enrichment  
Chorus  
Spanish Club

[1]Burrows Elementary School. DDESS. 28 August 2003

<<http://www.ddess.org/Pages/SchoolProfiles/NYVirginia/burrows.htm>>.

<b>Installation: Quantico</b>			
<b>School: Russell Elementary School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	Pre-K to 3
School			
	Capacity	#	313
	FY02 Enrollment	#	235
Demographics			
	Percent Free & Reduced Lunch	%	27.77
	Percent Mobility	%	35
	Percent Minority	%	18
	Percent Special Education	%	15
	Percent Gifted/Talented	%	3
	Percent ESL	%	1
Performance <sup>1</sup>			
	Reading Actual (percent scoring in the top % ile range) <sup>2</sup>	%	37%
	Reading Predicted	%	34%
	Over/Under Reading	Over/Under	Over
	Language Actual (percent scoring in the top % ile range)	%	39%
	Language Predicted	%	35%
	Over/Under Language	Over/Under	Over
	Math Actual (percent scoring in the top % ile range)	%	36%
	Math Predicted	%	33%
	Over/Under Math	Over/Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

**Programs [1]**

- Special Education
- Talented and Gifted
- Accelerated Reader
- Special Needs

**Extracurricular Activities**

- School Newspaper
- Young Astronauts
- Chorus Club
- Green Thumb
- Safety Patrols
- Homework Club
- Computer Club
- Reading Club
- Yearbook

[1]Russell Elementary School. DDESS. 28 August 2003

<<http://www.ddess.org/Pages/SchoolProfiles/NYVirginia/russellquantico.htm>>.

<b>Installation: Quantico</b>			
<b>School: Quantico Middle/ High School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	6 through 12
School			
	Capacity	#	519
	FY02 Enrollment	#	299
Demographics			
	Percent Free & Reduced Lunch	%	15.72
	Percent Mobility	%	14
	Percent Minority	%	33
	Percent Special Education	%	7
	Percent Gifted/Talented	%	8
	Percent ESL	%	1
Performance <sup>1</sup>			
	Reading Actual (percent scoring in the top % ile range) <sup>2</sup>	%	48%
	Reading Predicted	%	37%
	Over/Under Reading	Over/Under	Over
	Language Actual (percent scoring in the top % ile range)	%	45%
	Language Predicted	%	38%
	Over/Under Language	Over/Under	Over
	Math Actual (percent scoring in the top % ile range)	%	40%
	Math Predicted	%	36%
	Over/Under Math	Over/Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>2001 - 2002 Terra Nova Test

<sup>2</sup>75th to the 99th Percentile

### Programs [1]

Special Education  
Talented and Gifted  
Cooperative Work Experience Program

### Extracurricular Activities

Boys' and Girls' State  
Governors School for the Gifted  
High O'Brian Youth Leadership Conference

Football  
Volleyball  
Basketball  
Baseball  
Soccer  
Softball

[1] Quantico Middle/High School. DDESS. 28 August 2003

<<http://www.ddess.org/Pages/SchoolProfiles/NYVirginia/quanticomiddlehigh.htm>>.

**Prince William County<sup>1</sup>  
Forest Park High School  
Grades 9-12**

**Career and Vocational Programs**

Information Technology Specialty  
Program:

- Cisco Certified Network Associate (CCNA)
- ProTech Cabling and Fiber Certification
- Allen Academy of Multimedia Computer Graphics Certification
- A+ Curriculum Certificate
- Hardware/Networking Program
- Math/Networking Program
- Graphics/Multimedia Program

Business and Marketing Courses

**Prince William County  
Potomac High School<sup>2</sup>  
Grades 9-12**

**Career and Vocational Programs**

Cambridge Program for Mathematical and Psychological Sciences:

- International General Certificate of Secondary Education (IGCSE)
- Advanced International Certificate of Education (AICE)

Naval Junior Reserve Officer Training Course (NJROTC)

Microsoft Office User Specialist Certification

Collision Repair Technology Program: ASE/NATEF Certification (Collision Repair Technology Program)

Work and Family Studies Program

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<sup>1</sup> Forest Park High School. Prince William County public Schools. 18 September 2003. <<http://www.pwcs.edu/forestpark/Academicareas1.htm>>.

<sup>2</sup> Potomac Senior High School. Prince William County Public Schools. 18 September 2003. <<http://www.potomacpanthers.org/information.htm>>.

**Prince William County<sup>3</sup>  
CD Hylton High School  
Grades 9-12**

**Career and Vocational Programs**

Center for International Studies and Languages:

- Foreign languages
- World cultures
- Information and Communication
- Political, economic and environmental systems
- Extracurricular activities promoting international awareness and global communication
- Interdisciplinary research paper
- Model United Nations

Full range of vocational courses

**Prince William County<sup>4</sup>  
Gar-Field High School  
Grades 9-12**

**Career and Vocational Programs**

International Baccalaureate Programme:

- IB Diploma Program
- Pre-IB Program

Work and Family Studies Program

Marine Corps Reserve Officer Training Course

Business, Information Technology, and Marketing Courses

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<sup>3</sup> CD Hylton High School. Prince William County public Schools. 19 September 2003. <<http://www.hyltonhighschool.com>>.

<sup>4</sup> Gar-Field High School. Prince William County Public Schools, VA. 18 September 2003. <<http://www.gar-field.org>>.

<b>District: Prince William County</b>			
<b>School: Dumfries Elementary School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	PK to 5
School			
	Capacity	#	568
	FY02 Enrollment	#	406
Demographics			
	Percent Free & Reduced Lunch	%	88
	Percent Mobility	%	33.9
	Percent Minority	%	80
	Percent Special Education	%	18.9
	Percent Gifted/Talented	%	8.1
	Percent ESL	%	17.1
Performance <sup>1</sup>			
	Grade 3 English Actual	%	54%
	Grade 3 English Predicted	%	61%
	Over/Under Grade 3 English	over/under	Under
	Grade 3 Math Actual	%	58%
	Grade 3 Math Predicted	%	72%
	Over/Under Grade 3 Math	over/under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	NP

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

### Programs[1]

English for Speakers of Other Languages  
Head Start  
Extended-day Kindergarten  
Title I Reading  
Partners in Print

### Extracurricular Activities

Author's Night

[1] [Dumfries Elementary School](http://www.pwcs.edu/schools/schoolprofiles/dumfries/dumfries.htm). Prince William County, VA. 28 August 2003  
<<http://www.pwcs.edu/schools/schoolprofiles/dumfries/dumfries.htm>>.

<b>District: Prince William County</b>			
<b>School: Triangle Elementary School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	PK to 5
School			
	Capacity	#	462
	FY02 Enrollment	#	509
Demographics			
	Percent Free & Reduced Lunch	%	66.9
	Percent Mobility	%	26.8
	Percent Minority	%	64.9
	Percent Special Education	%	16.8
	Percent Gifted/Talented	%	8
	Percent ESL	%	10.6
Performance <sup>1</sup>			
	Grade 3 English Actual	%	77%
	Grade 3 English Predicted	%	62%
	Over/Under Grade 3 English	over/under	Over
	Grade 3 Math Actual	%	74%
	Grade 3 Math Predicted	%	73%
	Over/Under Grade 3 Math	over/under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	NP

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

**Programs [1]**

- Nongraded Continuous Progress School
- Head Start (Program for 4 year olds)
- 5th Grade Strings Program
- D.A.R.E. (Grade 5 Drug Abuse Resistance Education program)

[1]Triangle Elementary School. Prince William County. 28 August 2003  
<<http://www.pwcs.edu/Triangle/trianglehome1.htm>>.

<b>District: Prince William County</b>			
<b>School: Graham Park Middle School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	6 to 8
School			
	Capacity	#	867
	FY02 Enrollment	#	1155
Demographics			
	Percent Free & Reduced Lunch	%	39.9
	Percent Mobility	%	20
	Percent Minority	%	57.3
	Percent Special Education	%	10.2
	Percent Gifted/Talented	%	13.7
	Percent ESL	%	6.7
Performance <sup>1</sup>			
	Grade 8 English Actual	%	71%
	Grade 8 English Predicted	%	71%
	Over/Under Grade 8 English	over/under	Same
	Grade 8 Math Actual	%	67%
	Grade 8 Math Predicted	%	72%
	Over/Under Grade 8 Math	over/under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	yes
	Full-Time School Nurse	yes/ no	yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

**Programs[1]**

Mathematics and Science

**Extracurricular Activities**

The Drawing and Printing Club

Drama Club

Ecology Club

Step Team

Ladies of Distinction

N.J.H.S.

Computer Applications and Technology Club (C.A.T.):

100 Kids Making a Difference

Math Club

The Newspaper Club

Computer Club

Yearbook

Beginning Chess Club

**Athletics**

Football

Boys Soccer

Girls Track  
Girls Basketball  
Volleyball  
Wrestling  
Boys Basketball  
Baseball  
Girls Softball  
Boys Track  
Girls Soccer

[1]Graham Park Middle School. Prince William County. 28 August 2003  
<<http://www.pwcs.edu/GrahamPark/>>.

<b>District: Prince William County</b>			
<b>School: Potomac High School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	9 to 12
School			
	Capacity	#	1655
	FY02 Enrollment	#	1573
Demographics			
	Percent Free & Reduced Lunch	%	37
	Percent Mobility	%	23.3
	Percent Minority	%	70.6
	Percent Special Education	%	13.1
	Percent Gifted/Talented	%	9.1
	Percent ESL	%	8.6
Performance <sup>1</sup>			
	Grade 11 Writing Actual	%	85%
	Grade 11 Writing Predicted	%	83%
	Over/Under Grade 11 Writing	over/under	Over
	Grade 11 Algebra Actual	%	64%
	Grade 11 Algebra Predicted	%	70%
	Over/Under Grade 11 Algebra	over/under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	yes
	Full-Time School Nurse	yes/ no	yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

**Programs [1]**

Cambridge Program for Mathematical and Psychical Sciences  
 The International General Certificate of Secondary Education (IGCSE)  
 Collision Repair Technology Program:  
 ASE/NATEF Certification

**Extracurricular Activities**

Band  
 Black History Club  
 Chorus  
 Class of 2001  
 Class of 2002  
 Class of 2003  
 Class of 2004  
 Cultural Connection Club  
 Debate  
 DECA  
 Drama  
 FBLA  
 Fellowship of Christian Athletes  
 French Club  
 German Club  
 Latin Club

Spanish Club  
 French Honor Society  
 German Honor Society  
 Latin Honor Society  
 Spanish Honor Society  
 FCCLA  
 Forensics  
 It's Academic  
 Junior Civitans  
 Key Club  
 Leo Club  
 Literary Magazine  
 Model United Nations  
 National Honor Society  
 NJROTC  
 SADD  
 SCA  
 Science Club  
 "The Student Voice" Newspaper  
 TRI/M  
 VICA

**Varsity**

Baseball	Pantherettes
Boys' Basketball	Boys' Soccer
Girls' Basketball	Girls' Soccer
Cheerleading	Softball
Crew	Swimming
Football	Boys' Tennis
Golf	Girls' Tennis
Boys' Lacrosse	Track
Girls' Lacrosse	Girls' Volleyball
Wrestling	

**Junior Varsity and Freshman**

Baseball	Football
Boys' Basketball	Boys' Soccer
Girls' Basketball	Girls' Soccer
Cheerleading	Softball
Girls' Volleyball	

<b>District: Prince William County</b>			
<b>School: Forest Park High School</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	9 to 12
School			
	Capacity	#	2053
	FY02 Enrollment	#	2422
Demographics			
	Percent Free & Reduced Lunch	%	16.6
	Percent Mobility	%	12.2
	Percent Minority	%	39.4
	Percent Special Education	%	10.2
	Percent Gifted/Talented	%	13.5
	Percent ESL	%	1.7
Performance <sup>1</sup>			
	Grade 11 Writing Actual	%	91%
	Grade 11 Writing Predicted	%	87%
	Over/Under Grade 11 Writing	over/under	Over
	Grade 11 Algebra Actual	%	63%
	Grade 11 Algebra Predicted	%	75%
	Over/Under Grade 11 Algebra	over/under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	Yes
	Full-Time School Nurse	yes/ no	Yes

<sup>1</sup>Virginia SOL (Standards of Learning). Testing is for 2001 - 2002 (Percent Advanced or Advanced Proficient)

**Extracurricular Activities [1]**

- |  |                       |
|--|-----------------------|
| Art Club                                 | Drama Club            |
| Band Boosters                            | Forensics             |
| Chess Club                               | French Club           |
| Computer Club                            | French Honor Society  |
| Dance Team                               | German Club           |
| Debate                                   | Key Club              |
| DECA (Marketing Club)                    | Latin Club            |
| Literary Magazine                        | Learn and Serve       |
| Marching Band                            | SADD                  |
| Math Club                                | Science Club          |
| Model UN                                 | Spanish Club          |
| National Honor Society                   | Spanish Honor Society |
| Newspaper                                | Step Team             |
| Orchestra                                |                       |
| Pep Band                                 |                       |
| Quill and Scroll (English Honor Society) |                       |
| Students Working to Advance Technology   |                       |

Theatre Sports (Improvistional comedy)  
Yearbook  
Young Democrats  
Young Republicans  
Track  
Basketball  
Lacrosse  
Crew

[1] Forest Park High School. Prince William County. 28 August 2003  
<<http://www.pwcs.edu/forestpark/Academicareas1.htm>>.

**Present Value of Operational and Non-Recurring Expenditures  
DDESS Installation: West Point / Highland Falls  
Comparative Cost Summary of Alternatives  
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

**Operational Expenditures**

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>West Point ES</b>	20,675.4	23,198.0	22,966.1	20,649.7	23,198.0
<b>West Point MS</b>	13,151.9	11,757.1	11,564.4	11,171.1	11,757.1
<b>TOTAL</b>	<b>33,827.8</b>	<b>34,955.0</b>	<b>34,530.0</b>	<b>31,820.8</b>	<b>34,955.0</b>
				<b>Lowest</b>	

**Non-Recurring Expenditures**

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>West Point ES</b>	2,358.0	2,358.0	0.0	2,358.0	2,358.0
<b>West Point MS</b>	10,262.0	10,262.0	0.0	10,262.0	10,262.0
<b>TOTAL NON-RECURRING</b>	<b>12,620.0</b>	<b>12,620.0</b>	<b>0.0</b>	<b>12,620.0</b>	<b>12,620.0</b>
					<b>Lowest</b>

**Total Expenditures (with Benefactor Shown)**

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
<b>DODEA</b>	33,827.8	0.0	0.0	31,820.8	0.0
<b>Federal</b>					
• Impact Aid	0.0	16,952.1	16,952.1	0.0	16,952.1
• Other	0.0	6,059.5	6,059.5	0.0	6,059.5
<b>State</b>	0.0	19,252.4	19,252.4	0.0	19,252.4
<b>Local</b>	0.0	-11,053.0	-11,478.0	0.0	-11,053.0
<b>Other</b>	0.0	3,744.0	3,744.0	0.0	3,744.0
<b>TOTAL OPERATIONAL</b>	<b>33,827.8</b>	<b>34,955.0</b>	<b>34,530.0</b>	<b>31,820.8</b>	<b>34,955.0</b>
				<b>Lowest</b>	
<b>Non-Recurring</b>					
<b>DODEA</b>	12,620.0	12,620.0	0.0	12,620.0	12,620.0
<b>Local</b>	0.0	0.0	0.0	0.0	0.0
<b>TOTAL</b>	<b>12,620.0</b>	<b>12,620.0</b>	<b>0.0</b>	<b>12,620.0</b>	<b>12,620.0</b>
					<b>Lowest</b>

**Status Quo Comparison  
Installation/LEA District**

<b>FY 02 Status Quo Comparison</b>				
<b>Installation: West Point</b>				
<b>LEA District: Highland Falls Central, NY</b>				
		<b>Metric</b>	<b>Highland Falls Central</b>	<b>West Point</b>
<b>Feasibility Analysis:</b>				
	Total Capacity (all schools)	#	1,475	882
	Total Student Enrollment	#	1,223	789
	Amount Over/Under Capacity (capacity - enrollment)	#	252	93
	Number of LEA Students for Every 1 DDESS Student	#	1.55	1.55
	Number Days in Last Year at Threatcon C or Above	#	NA	65
	LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA
	Guidelines for Student Travel	Mins	No Guidelines	No Guidelines
	Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes
	Designated Schools Liaison Officer	Yes/No	No	Yes
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	No	No
<b>Financial Analysis:</b>				
	Total FY02 Budget (in '000)	\$	13,291	8,391
	Average Per Pupil Expenditure for Direct Education	\$	10,867	10,635
<b>Performance Comparison:</b>				
	Percent HS Graduation	%	96%	NA
	Percent College Attendance (2 yr & 4 yr)	%	82%	NA
<b>Quality Comparison:</b>				
	Student:Teacher Ratio	Ratio	13.8:1	15.78:1
	Percent Teachers Advanced Degree (Masters or Above)	%	75%	74%
	Percent of Teachers Fully Certified in Field of Instruction	%	100%	97%
	Average Years Teaching Experience	# yrs	13	18.4
	Student: Special Education Teacher Ratio	Ratio	12:1	9.7:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	100%	80%
<b>Programs and Services Comparison:</b>				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	No	Yes
	Pre-K Program is Only for Special Needs	Yes/No	Yes	No
	HS - Carnegie Credits for Graduation	#	21	NA
	HS - Career to Employment (VOC)	Yes/No	Yes	NA

Note 1: Unable to provide a capacity estimate for the LEA at this time.

Summary Grid  
Installation/LEA District

DDESS: NY/ Virginia District: West Point		School Year 02 - 03 Projections					
District: Highland Falls, NY		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
<b>Feasibility Analysis:</b>							
Total Capacity (all schools) <sup>1</sup>	#	1,475	882	2,357	1,475	882	882
Total Student Enrollment	#	1,223	789	2,012	2,012	789	789
Amount Over/Under Capacity (capacity - enrollment)	#	252	93	345	-537	93	93
Number of LEA Students for Every 1 DDESS Student	#	1.55	1.55	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	No Guidelines	60	No Guidelines	No Guidelines	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	Yes	Yes	Yes	Yes	Yes	Yes
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	No	No	No	No	No	No
<b>Financial Analysis<sup>2</sup>:</b>							
Total Budget (in '000)	\$	13,692	8,645	8,936	8,828	8,134	8,936
Average Per Pupil Expenditure for Direct Education	\$	11,196	10,957	11,326	11,189	10,310	11,326
<b>Quality Comparison:</b>							
Student:Teacher Ratio	Ratio	13.8:1	15.78:1	13.8:1	13.8:1	13.8:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	75%	74%	75%	75%	75%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	100%	97%	100%	100%	100%	Unknown
Average Years Teaching Experience	# yrs	13	18.4	13	13	13	Unknown
Student: Special Education Teacher Ratio	Ratio	12:1	9.7:1	12:1	12:1	12:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%	100%	100%	100%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	100%	80%	100%	100%	100%	Unknown
<b>Programs and Services Comparison:</b>							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	No	Yes	No	No	No	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
HS - Carnegie Credits for Graduation	#	21	NA	21	21	21	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Unable to provide capacity estimate for the LEA at this time.

Note 2: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

<b>School-Level Information</b>			
<b>Installation/ District: West Point</b>			
<b>School: West Point ES</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	PK-4
School			
	Capacity	#	414
	FY02 Enrollment	#	526
Demographics			
	Percent Free & Reduced Lunch	%	6%
	Percent Mobility	%	35%
	Percent Minority	%	17%
	Percent Special Education	%	13%
	Percent Gifted/Talented	%	17%
	Percent ESL	%	1%
Performance			
	Reading Actual (percent scoring in the top % ile range) <sup>1</sup>	%	41%
	Reading Predicted	%	39%
	Over/Under Reading	Over/ Under	Over
	Language Actual (percent scoring in the top % ile range)	%	43%
	Language Predicted	%	40%
	Over/Under Language	Over/ Under	Over
	Math Actual (percent scoring in the top % ile range)	%	45%
	Math Predicted	%	38%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

<sup>1</sup>75th to the 99th Percentile

### Programs [1]

Exceptional Children  
Enrichment

### Extracurricular Activities

Art Club  
Newspaper  
Poetry Club  
Odyssey of the Mind  
Reader's Theater  
Select Chorus  
P.E. Club  
Nature Trail  
Student Council

[1] West Point Elementary School. DDESS. 11 September 2003.

< <http://www.ddess.org/Pages/SchoolProfiles/NY/Virginia/wpelementary.htm>>.

School-Level Information			
Installation/ District: West Point			
School: West Point MS			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	Gr. 5-8
School			
	Capacity	#	468
	FY02 Enrollment	#	263
Demographics			
	Percent Free & Reduced Lunch	%	6%
	Percent Mobility	%	31%
	Percent Minority	%	22%
	Percent Special Education	%	10%
	Percent Gifted/Talented	%	9%
	Percent ESL	%	<1%
Performance			
	Reading Actual (percent scoring in the top % ile range) <sup>1</sup>	%	63%
	Reading Predicted	%	39%
	Over/Under Reading	Over/ Under	Over
	Language Actual (percent scoring in the top % ile range)	%	61%
	Language Predicted	%	40%
	Over/Under Language	Over/ Under	Over
	Math Actual (percent scoring in the top % ile range)	%	61%
	Math Predicted	%	38%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

<sup>1</sup>75th to the 99th Percentile

**Programs [1]**

Exceptional Children  
Special Education

**Extracurricular Activities**

Cross Country  
Track and Field  
Blue Band  
All County Band  
Select Chorus  
Junior Chorus  
All County Chorus  
Library Club  
Student Council

[1] West Point Middle School. DDESS. 11 September 2003.  
< <http://www.ddess.org/Pages/SchoolProfiles/NY/Virginia/wpmiddle.htm> >.

<b>School-Level Information</b>			
<b>Installation/ District: Highland Falls Ft. Montgomery School District</b>			
<b>School: Ft. Montgomery ES</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	K to 1
School			
	Capacity	#	155
	FY02 Enrollment	#	113
Demographics			
	Percent Free & Reduced Lunch	%	24%
	Percent Mobility	%	11%
	Percent Minority	%	32%
	Percent Special Education	%	5%
	Percent Gifted/Talented	%	NA
	Percent ESL	%	5%
Performance			
	No Test Data Available	%	NA
Quality			
	Has Specialty/ Magnet Program	yes/ no	NP
	Full-Time School Nurse	yes/ no	Yes

**Programs[1]**

- Special Education
- ESL
- Enrichment
- Kindergarten Transition Program for Four Year olds
- Pen Pals with West Point Cadets

**Extracurricular Activities**

Before/After School---Y Scoop program for K-4

[1]Fort Montgomery Elementary School Principal Interview. Highland Falls-Fort Montgomery County, NY. 16 May 2003.

<b>School-Level Information</b>			
<b>Installation/ District: Highland Falls Ft. Montgomery School District</b>			
<b>School: Higland Falls ES</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	2 to 4
School			
	Capacity	#	275
	FY02 Enrollment	#	193
Demographics			
	Percent Free & Reduced Lunch	%	35%
	Percent Mobility	%	7%
	Percent Minority	%	35%
	Percent Special Education	%	9%
	Percent Gifted/Talented	%	NA
	Percent ESL	%	6%
Performance			
	Grade 4 Math Actual	%	62%
	Grade 4 Math Predicted	%	77%
	Over/ Under Grade 4 Math	Over/Under	Under
	Grade 4 Language Actual	%	78%
	Grade 4 Language Predicted	%	71%
	Over/ Under Grade 4 Language	Over/Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	Yes
	Full-Time School Nurse	yes/ no	Yes

**Programs [1]**

Special Education

Enrichment

ESL

Academic Intervention Services (AIS) in math and reading

Computer Lab - Kidspiration

[1]Highland Falls Elementary School Principal Interview. Highland Falls-Fort Montgomery County, NY. 16 May 2003.

<b>School-Level Information</b>			
<b>Installation/ District: Highland Falls Ft. Montgomery School District</b>			
<b>School: Highland Falls MS</b>			
<b>Category</b>		<b>Measure</b>	<b>Status Quo</b>
Grades:			
	Grade Range	#	5 to 8
School			
	Capacity	#	350
	FY02 Enrollment	#	309
Demographics			
	Percent Free & Reduced Lunch	%	47%
	Percent Mobility	%	17%
	Percent Minority	%	35%
	Percent Special Education	%	9%
	Percent Gifted/Talented	%	12%
	Percent ESL	%	5%
Performance			
	Grade 8 Math Actual	%	40%
	Grade 8 Math Predicted	%	62%
	Over/ Under Grade 4 Math	Over/Under	Under
	Grade 8 Language Actual	%	49%
	Grade 8 Language Predicted	%	56%
	Over/ Under Grade 4 Language	Over/Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	NP
	Full-Time School Nurse	yes/ no	Yes

**Programs [1]**

Special Education  
 Gifted/Talented  
 ESL  
 Guidance

**Extracurricular Activities**

Big Brothers/Big Sisters Program with West Point Cadets  
 Student Council  
 Student Senate  
 Art Club  
 Drama  
 Select Chorus  
 Select Band  
 Recycling Club (environmental study)  
 Yearbook  
 School Newspaper

[1] Highland Falls Middle School Principal Interview. Highland Falls-Fort Montgomery County, NY. 16 May 2003.

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