

DDESS Transfer Study Report

Book Two (Data): Chapters 1-4 Georgia/Alabama District

Prepared for



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

by



DONAHUE INSTITUTE

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DoDEA
Domestic Dependent Elementary and Secondary Schools (DDESS)
Georgia / Alabama District

Superintendent: Dr. Dell McMullen
 7201 Custer Road, Bldg 2670
 Fort Benning, GA 31905
 (706) 545-7276

DDESS Georgia /Alabama District serves four military installations and includes 11 DDESS schools with a total enrollment of 5142 students.

Fort Benning Dependent Schools
201 Cluster Road
Ft. Benning, Georgia 31905

<u>School</u>	<u>Grades</u>
• Dexter Elementary	Pre-K - 5
• Loyd Elementary	Pre-K - 5
• McBride Elementary	Pre-K - 3
• Stowers Elementary	Pre-K – 5
• White Elementary	Pre-K – 5
• Wilson Elementary	Pre-K – 5
• Faith Middle	6 - 8

Fort Rucker Dependent Schools
Red Cloud Road
Ft. Rucker, Alabama 36362

<u>School</u>	<u>Grades</u>
Fort Rucker Primary	Pre-K – 1
Fort Rucker Elementary	2 – 6

Maxwell Air Force Base
800 Magnolia Blvd
Montgomery, Alabama 36112

<u>School</u>	<u>Grades</u>
Maxwell Elementary	Pre-K – 6

Robins Air Force Base
895 Eleventh Street
Robins AFB, Georgia 31098

<u>School</u>	<u>Grades</u>
Robins Elementary	K- 6

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Ft. Benning / Chattahoochee County
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dexter ES	9,152.2	7,975.0	7,502.6	7,784.1	7,975.0
Faith MS	22,778.0	20,273.9	19,520.5	19,838.9	20,273.9
Loyd ES	12,948.1	10,773.3	10,414.3	10,598.7	10,773.3
McBride ES	12,598.4	10,630.0	10,302.3	10,423.9	10,630.0
Stowers ES	18,325.5	15,645.5	15,985.7	15,519.2	15,645.5
White ES	10,680.1	9,709.8	9,294.4	9,509.1	9,709.8
Wilson ES	10,815.0	11,138.0	11,534.2	10,856.8	11,138.0
TOTAL	97,297.4	86,145.8	84,554.4	84,530.9	86,145.8
				Lowest	

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dexter ES	288.0	288.0	0.0	288.0	288.0
Faith MS	961.0	961.0	0.0	961.0	961.0
Loyd ES	1,271.0	1,271.0	0.0	1,271.0	1,271.0
McBride ES	949.0	949.0	0.0	949.0	949.0
Stowers ES	1,671.0	1,671.0	0.0	1,671.0	1,671.0
White ES	1,844.0	1,844.0	0.0	1,844.0	1,844.0
Wilson ES	297.0	297.0	0.0	297.0	297.0
TOTAL NON-RECURRING	7,281.0	7,281.0	0.0	7,281.0	7,281.0
				Lowest	

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	97,297.4	0.0	0.0	84,530.9	0.0
Federal					
• Impact Aid	0.0	31,017.7	3,709.8	0.0	3,709.8
• Other	0.0	11,968.7	91.5	0.0	91.5
State	0.0	61,689.4	39,623.9	0.0	39,623.9
Local	0.0	-18,530.0	40,210.0	0.0	41,801.4
Other	0.0	0.0	919.2	0.0	919.2
TOTAL OPERATIONAL	97,297.4	86,145.8	84,554.4	84,530.9	86,145.8
				Lowest	
Non-Recurring					
DODEA	8,179.0	8,179.0	0.0	8,179.0	8,179.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	8,179.0	8,179.0	0.0	8,179.0	8,179.0
			Lowest		

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Ft. Benning / Muscogee County
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dexter ES	9,152.2	6,218.6	5,629.2	6,399.4	6,218.6
Faith MS	22,778.0	15,704.0	14,646.3	16,236.2	15,704.0
Loyd ES	12,948.1	8,335.3	7,813.9	8,676.7	8,335.3
McBride ES	12,598.4	8,218.2	7,729.8	8,522.5	8,218.2
Stowers ES	18,325.5	11,903.2	11,994.1	12,568.8	11,903.2
White ES	10,680.1	7,533.9	6,973.6	7,793.7	7,533.9
Wilson ES	10,815.0	8,437.7	8,654.1	8,728.1	8,437.7
TOTAL	97,297.4	66,350.9	63,441.2	68,925.5	66,350.9
			Lowest		

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Dexter ES	288.0	288.0	0.0	288.0	288.0
Faith MS	961.0	961.0	0.0	961.0	961.0
Loyd ES	1,271.0	1,271.0	0.0	1,271.0	1,271.0
McBride ES	949.0	949.0	0.0	949.0	949.0
Stowers ES	1,671.0	1,671.0	0.0	1,671.0	1,671.0
White ES	1,844.0	1,844.0	0.0	1,844.0	1,844.0
Wilson ES	297.0	297.0	0.0	297.0	297.0
TOTAL NON-RECURRING	7,281.0	7,281.0	0.0	7,281.0	7,281.0
			Lowest		

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	97,297.4	0.0	0.0	68,925.5	0.0
Federal					
• Impact Aid	0.0	3,709.8	3,709.8	0.0	3,709.8
• Other	0.0	91.5	91.5	0.0	91.5
State	0.0	39,623.9	39,623.9	0.0	39,623.9
Local	0.0	22,006.5	19,096.8	0.0	22,006.5
Other	0.0	919.2	919.2	0.0	919.2
TOTAL OPERATIONAL	97,297.4	66,350.9	63,441.2	68,925.5	66,350.9
			Lowest		
Non-Recurring					
DODEA	8,179.0	8,179.0	0.0	8,179.0	8,179.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	8,179.0	8,179.0	0.0	8,179.0	8,179.0
			Lowest		

**Status Quo Comparison
Installation/LEA District**

FY 02 Status Quo Comparison				
Installation: Fort Benning				
LEA District: Chattahoochee County, GA				
		Metric	Chattahoochee County	Fort Benning
Feasibility Analysis:				
	Total Capacity (all schools)	#	907	3653
	Total Student Enrollment	#	493	3027
	Amount Over/Under Capacity (capacity - enrollment)	#	414	626
	Number of LEA Students for Every 1 DDESS Student	#	0.16	0.16
	Number Days in Last Year at Threatcon C or Above	#	NA	0
	LEA Currently Buses Children Off the Installation	Yes/No	No	Yes
	Guidelines for Student Travel	Mins	60	60
	Signed Memorandum of Agreement (SETS)	Yes/No	No	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes
	Designated Schools Liaison Officer	Yes/No	No	Yes
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
Financial Analysis:				
	Total FY02 Budget (in '000)	\$	3,515	24,223
	Average Per Pupil Expenditure for Direct Education	\$	7,130	8,002
Performance Comparison:				
	Percent HS Graduation	%	NP	NA
	Percent College Attendance (2 yr & 4 yr)	%	NP	NA
Quality Comparison:				
	Student:Teacher Ratio	Ratio	16.5:1	16.3:1
	Percent Teachers Advanced Degree (Masters or Above)	%	68%	83%
	Percent of Teachers Fully Certified in Field of Instruction	%	96%	99%
	Average Years Teaching Experience	# yrs	13.6	16
	Student: Special Education Teacher Ratio	Ratio	19:1	17.3:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	100%	74%
Programs and Services Comparison:				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	Yes	Yes
	Pre-K Program is Only for Special Needs	Yes/No	No	No
	HS - Carnegie Credits for Graduation	#	NA	NA
	HS - Career to Employment (VOC)	Yes/No	NA	NA

**Status Quo Comparison
Installation/LEA District**

FY 03
As Of 12/15/2003

FY 02 Status Quo Comparison				
Installation: Fort Benning				
LEA District: Muscogee County, GA				
		Metric	Muscogee County	Fort Benning
Feasibility Analysis:				
	Total Capacity (all schools)	#	32725	3653
	Total Student Enrollment	#	32536	3027
	Amount Over/Under Capacity (capacity - enrollment)	#	189	626
	Number of LEA Students for Every 1 DDESS Student	#	10.75	10.75
	Number Days in Last Year at Threatcon C or Above	#	NA	0
	LEA Currently Buses Children Off the Installation	Yes/No	Yes	Yes
	Guidelines for Student Travel	Mins	45	60
	Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes
	Designated Schools Liaison Officer	Yes/No	Yes	Yes
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
Financial Analysis:				
	Total FY02 Budget (in '000)	\$	188,099	24,223
	Average Per Pupil Expenditure for Direct Education	\$	5,781	8,002
Performance Comparison:				
	Percent HS Graduation	%	72%	NA
	Percent College Attendance (2 yr & 4 yr)	%	46%	NA
Quality Comparison:				
	Student:Teacher Ratio	Ratio	15.1:1	16.3:1
	Percent Teachers Advanced Degree (Masters or Above)	%	63%	83%
	Percent of Teachers Fully Certified in Field of Instruction	%	99.9%	99%
	Average Years Teaching Experience	# yrs	14.6	16
	Student: Special Education Teacher Ratio	Ratio	16:1	17.3:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	93%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	NP	74%
Programs and Services Comparison:				
	Has School Choice	Yes/No	Yes	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	Yes	Yes
	Pre-K Program is Only for Special Needs	Yes/No	No	No
	HS - Carnegie Credits for Graduation	#	22	NA
	HS - Career to Employment (VOC)	Yes/No	Yes	NA

DDESS: Georgia/Alabama: Fort Benning		School Year 03 - 04 Projections					
District: Chattahoochee County, GA		LEA	DDESS				
	Metric	Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria							
Feasibility Analysis:							
Total Capacity (all schools)	#	907	3653	4,560	907	3,653	3,653
Total Student Enrollment	#	493	3000	3,493	3,493	3000	3000
Amount Over/Under Capacity (capacity - enrollment)	#	414	653	1,067	-2,586	653	653
Number of LEA Students for Every 1 DDESS Student	Ratio	0.16	0.16	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	No	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	60	60	60	60	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis':							
Total Budget (in '000)	\$	3,621	24,732	21,897	21,493	21,487	21,897
Average Per Pupil Expenditure for Direct Education	\$	7,345	8,244	7,234	7,101	7,098	7,234
Quality Comparison:							
Student:Teacher Ratio	Ratio	16.5:1	16.3:1	16.5:1	16.5:1	16.5:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	68%	83%	68%	68%	68%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	96%	99%	96%	96%	96%	Unknown
Average Years Teaching Experience	# yrs	13.6	16	13.6	13.6	13.6	Unknown
Student: Special Education Teacher Ratio	Ratio	19:1	17.3:1	19:1	19:1	19:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%	100%	100%	100%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	100%	74%	100%	100%	100%	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	No	No	No	No	No	Unknown
HS - Carnegie Credits for Graduation	#	NA	NA	NA	NA	NA	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	NA	NA	NA	NA	NA	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Summary Grid
Installation/LEA District

As Of 12/15/2003

DDESS: Georgia/Alabama: Fort Benning		School Year 03 - 04 Projections					
District: Muscogee County, GA		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools)	#	32725	3653	36,378	32,725	3,653	3,653
Total Student Enrollment	#	31419	3000	34,419	34,419	3000	3000
Amount Over/Under Capacity (capacity - enrollment)	#	1306	653	1,959	-1,694	653	653
Number of LEA Students for Every 1 DDESS Student	#	10.47	10.47	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	45	60	45	45	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis:							
Total Budget (in '000)	\$	187,132	24,732	16,866	16,126	17,520	16,866
Average Per Pupil Expenditure for Direct Education	\$	5,956	8,244	5,572	5,328	5,788	5,572
Quality Comparison:							
Student:Teacher Ratio	Ratio	15.1:1	16.3:1	15.1:1	15.1:1	15.1:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	63%	83%	63%	63%	63%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	99.9%	99%	99.9%	99.9%	99.9%	Unknown
Average Years Teaching Experience	# yrs	14.6	16	14.6	14.6	14.6	Unknown
Student: Special Education Teacher Ratio	Ratio	16:1	17.3:1	16:1	16:1	16:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	93%	100%	93%	93%	93%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	NP	74	NP	NP	NP	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	Yes	No	Yes	Yes	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	No	No	No	No	No	Unknown
HS - Carnegie Credits for Graduation	#	22	NA	22	22	22	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Installation: Ft. Benning			
School: Dexter ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	317
	FY02 Enrollment	#	269
Demographics			
	Percent Free & Reduced Lunch	%	17.01
	Percent Mobility	%	45
	Percent Minority	%	31
	Percent Special Education	%	13
	Percent Gifted/Talented	%	17.8
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	45%
	Reading Predicted	%	36%
	Over/Under Reading	Over/ Under	over
	Language Actual (percent scoring in the top % ile range)	%	53%
	Language Predicted	%	38%
	Over/Under Language	Over/ Under	over
	Math Actual (percent scoring in the top % ile range)	%	43%
	Math Predicted	%	35%
	Over/Under Math	Over/ Under	over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

- Art
- Physical Education
- Special Education
- Gifted Education
- Counseling
- Extracurricular Activities**
- Student Transition Program
- Literacy Club
- Spanish Club
- Technology Club
- Fitness Club (morning)
- WDEX TV Show Team

- K-Club (services)
- Cup Stacking (afternoon)
- E-Club (drama)
- Sign Language Club
- Ecology Clubs
- Junior Leadership Team
- Sign Language Club

[1] Dexter Elementary School Principal Interview. DDESS Georgia/Alabama School District. 26 March 2003.

Installation: Ft. Benning			
School: Loyd ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	438
	FY02 Enrollment	#	373
Demographics			
	Percent Free & Reduced Lunch	%	46.4
	Percent Mobility	%	54
	Percent Minority	%	55
	Percent Special Education	%	12.8
	Percent Gifted/Talented	%	4
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	31%
	Reading Predicted	%	30%
	Over/Under Reading	Over/ Under	over
	Language Actual (percent scoring in the top % ile range)	%	33%
	Language Predicted	%	32%
	Over/Under Language	Over/ Under	over
	Math Actual (percent scoring in the top % ile range)	%	28%
	Math Predicted	%	29%
	Over/Under Math	Over/ Under	under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1] [2] [3]

Music
Physical Education
Special Education
Special Education for Severely Disabled (cluster school)

Art
Gifted Education
Reading Recovery
Counseling

Extracurricular Activities

Cup Stacking
World School
Writing Club
Reading Recovery
Instructional Support

[1] Loyd Elementary School Principal Interview. DDESS Georgia/Alabama School District. 26 March 2003.

[2] Loyd Elementary School Profile. DDESS Georgia/Alabama School District. 11 September 2003.

<http://www.ddess.org/pages/SchoolProfiles/BenningRucker/loyd.htm>.

[3] Loyd Elementary School. DDESS Fort Benning, GA. 11 September 2003.

<http://benning-w1.odedodea.edu/Loyd/default.htm>.

Installation: Ft. Benning			
School: McBride ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-3
School			
	Capacity	#	389
	FY02 Enrollment	#	369
Demographics			
	Percent Free & Reduced Lunch	%	56.31
	Percent Mobility	%	23
	Percent Minority	%	48
	Percent Special Education	%	9.7
	Percent Gifted/Talented	%	3
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	25%
	Reading Predicted	%	27%
	Over/Under Reading	Over/ Under	under
	Language Actual (percent scoring in the top % ile range)	%	27%
	Language Predicted	%	30%
	Over/Under Language	Over/ Under	under
	Math Actual (percent scoring in the top % ile range)	%	25%
	Math Predicted	%	27%
	Over/Under Math	Over/ Under	under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1] [2] [3]

Art
Music
Physical Education
Computer Assisted Instruction
Special Education

Gifted Education
Counseling
Outdoor Education
Scholastic Reading Counts
Reading Recovery

Extracurricular Activities

Cup Stacking
Woodlands Club

[1] McBride Elementary School Principal Interview. DDESS Georgia/Alabama School District. 26 March 2003.

[2] McBride Elementary School Profile. DDESS Georgia/Alabama School District. 11 September 2003.

<<http://www.ddess.org/pages/SchoolProfiles/BenningRucker/mcbride.htm>>.

[3] McBride Elementary School. DDESS Fort Benning, GA. 11 September 2003.

<<http://benning-w1.odedodea.edu/McBride/default.htm>>.

Installation: Ft. Benning			
School: Stowers ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	713
	FY02 Enrollment	#	572
Demographics			
	Percent Free & Reduced Lunch	%	40.75
	Percent Mobility	%	40
	Percent Minority	%	52
	Percent Special Education	%	15
	Percent Gifted/Talented	%	4
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	26%
	Reading Predicted	%	31%
	Over/Under Reading	Over/ Under	under
	Language Actual (percent scoring in the top % ile range)	%	35%
	Language Predicted	%	33%
	Over/Under Language	Over/ Under	over
	Math Actual (percent scoring in the top % ile range)	%	25%
	Math Predicted	%	30%
	Over/Under Math	Over/ Under	under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

Art Pre-Kindergarten Severe Special Education
 Music Special Education
 Physical Education Gifted Education
 Reading Recovery Computer Education
 Computer Education Counseling
 Pre-Kindergarten Reading Recovery

Extracurricular Activities

Reading Builder (before school)
 Computer Club
 Walking and Jogging Club
 Media Club
 Chorus
 Cup Stacking
 Video Club

[1] Stowers Elementary School. DDESS Fort Benning, GA. 11 September 2003.
 <<http://benning-w1.odedodea.edu/stowers/default.htm>>.

Installation: Ft. Benning			
School: White ES			
Category			
		Measure	Status Quo
School	Grade Range	#	PK-5
	Capacity	#	422
	FY02 Enrollment	#	333
Demographics			
	Percent Free & Reduced Lunch	%	33.23
	Percent Mobility	%	37
	Percent Minority	%	52.8
	Percent Special Education	%	4.9
	Percent Gifted/Talented	%	8.8
	Percent ESL	%	8.8
Performance¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	36%
	Reading Predicted	%	33%
	Over/Under Reading	Over/ Under	over
	Language Actual (percent scoring in the top % ile range)	%	38%
	Language Predicted	%	34%
	Over/Under Language	Over/ Under	over
	Math Actual (percent scoring in the top % ile range)	%	36%
	Math Predicted	%	32%
	Over/Under Math	Over/ Under	over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

- Art
- Music
- Physical Education
- Drama
- Technology Education
- Reading Recovery
- Special Education
- Gifted Education
- English as a Second Language (cluster school)
- Reading Recovery
- Counseling

Extracurricular Activities

- Kids-in-Motion Bike Safety
- River Kids environmental Club
- Televised Morning Announcements
- Student Government Association
- Spanish Kids
- Reading Counts
- Choral Productions
- School Newspaper

[1] White Elementary School. DDESS Fort Benning, GA. 11 September 2003.
<http://benning-w1.odedodea.edu/White/default_files/frame.htm>.

Installation: Ft. Benning			
School: Wilson ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	454
	FY02 Enrollment	#	413
Demographics			
	Percent Free & Reduced Lunch	%	59.58
	Percent Mobility	%	59.3
	Percent Minority	%	55.5
	Percent Special Education	%	14.7
	Percent Gifted/Talented	%	6
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	14%
	Reading Predicted	%	27%
	Over/Under Reading	Over/ Under	under
	Language Actual (percent scoring in the top % ile range)	%	13%
	Language Predicted	%	29%
	Over/Under Language	Over/ Under	under
	Math Actual (percent scoring in the top % ile range)	%	12%
	Math Predicted	%	26%
	Over/Under Math	Over/ Under	under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1] [2] [3]

Art
Music
Physical Education
Library/media
Computer Assisted Instruction

Pre-Kindergarten
Special Education
Gifted Education
Counseling

Extracurricular Activities

Environmental Protection Club (EPC)
Chorus
Wishbone Reading Club
Craft Club

Student Council
Technology Club
All Star P.E. Club
Photography/Memory Book Club

[1] Wilson Elementary School Principal Interview. DDESS Georgia/Alabama School District. 26 March 2003.

[2] Wilson Elementary School Profile. DDESS Georgia/Alabama School District 11 September 2003.

<http://www.ddess.org/pages/SchoolProfiles/BenningRucker/wilson.htm>.

[3] Wilson Elementary School. DDESS Fort Benning, GA. 11 September 2003.

<http://benning-w1.odedodea.edu/wilson/default.htm>.

School-Level Information			
Installation: Ft. Benning			
School: Faith MS			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	6-8
School			
	Capacity	#	920
	FY02 Enrollment	#	698
Demographics			
	Percent Free & Reduced Lunch	%	40.20
	Percent Mobility	%	48
	Percent Minority	%	58.8
	Percent Special Education	%	10.3
	Percent Gifted/Talented	%	6.5
	Percent ESL	%	1.5
Performance ¹			
	Reading Actual (percent scoring in the top % ile range)	%	28%
	Reading Predicted	%	31%
	Over/Under Reading	Over/ Under	under
	Language Actual (percent scoring in the top % ile range)	%	29%
	Language Predicted	%	33%
	Over/Under Language	Over/ Under	under
	Math Actual (percent scoring in the top % ile range)	%	27%
	Math Predicted	%	31%
	Over/Under Math	Over/ Under	under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1] [2] [3]

- | | |
|-------------------------|------------------------------|
| Art | Keyboarding |
| Physical Education | Industrial Arts |
| Spanish | Special Education |
| Choral Music (elective) | Gifted Education |
| Band (elective) | English as a Second Language |
| Industrial Arts | Counseling |

Extracurricular Activities

- | | |
|------------------------|--------------------|
| Homework/Tutorial Club | International Club |
| Honor Society | Math Club |
| Band (club) | Mentor |
| Chorus (club) | Newspaper |
| Success | Reading Club |
| Aerobics | Science Club |

Ambassador's Club	Student Council
Chess	Video Club
Dance	Yearbook
Entertainers	

Sports

Cheerleading	Volleyball
Cross Country	Weight Training
Double Dutch Jump rope	Wrestling
Golf	Track
Roller Blade Hockey	Baseball
Running Club	Basketball
Tennis	Softball
Soccer	

[1] Faith Middle School Principal Interview. DDESS Georgia/Alabama School District. 26 March 2003.

[2] Faith Middle School Profile. DDESS Georgia/Alabama School District. 11 September 2003.

<http://www.ddess.org/pages/SchoolProfiles/BenningRucker/faith.htm>.

[3] Faith Middle School. DDESS Fort Benning, GA. 11 September 2003.

<http://benning-w1.odedodea.edu/faith/index.htm>.

County: Chattahoochee			
School: Chattahoochee County Education Center and Middle School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-8
School			
	Capacity	#	907
	FY02 Enrollment	#	493
Demographics			
	Percent Free & Reduced Lunch	%	73
	Percent Mobility	%	10
	Percent Minority	%	35
	Percent Special Education	%	15.6
	Percent Gifted/Talented	%	2.8
	Percent ESL	%	0
Performance ¹			
	8th Grade Reading Actual Test Score	%	66%
	8th Grade Reading Predicted Test Score	%	93%
	Over/Under Reading	Over/ Under	Under
	8th Grade Language Actual Test Score	%	57%
	8th Grade Language Predicted Test Score	%	87%
	Over/Under Language	Over/ Under	Under
	8th Grade Math Actual Test Score	%	65%
	8th Grade Math Predicted Test Score	%	85%
	Over/Under Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Georgia Criterion Referenced Competency Test (Percent meeting or exceeding standards)

Programs [1]

- Art
- Music
- Physical Education
- Special Education (ES & MS)
- Gifted Education
- Counseling (1 for ES & MS)
- Accelerated Reader

Extracurricular Activities

- After School Care (grades 4-8)
- Free Summer School
- Band
- Chess Club
- Art Club
- Drill Team

Sports (Gr. 6-8)

- Baseball
- Basketball
- Softball
- Gymnastics

[1] Chattahoochee County School Principal Interview (Education Center and Middle School).

County: Muscogee			
School: Benning Hills ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	300
	FY02 Enrollment	#	272
Demographics			
	Percent Free & Reduced Lunch	%	85.4
	Percent Mobility	%	69.7
	Percent Minority	%	94.5
	Percent Special Education	%	1.8
	Percent Gifted/Talented	%	0
	Percent ESL	%	0
Performance ¹			
	5th Grade Reading Actual Test Score	%	94%
	5th Grade Reading Predicted Test Score	%	77%
	Over/Under Reading	Over/ Under	Over
	5th Grade Language Actual Test Score	%	78%
	5th Grade Language Predicted Test Score	%	72%
	Over/Under Language	Over/ Under	Over
	5th Grade Math Actual Test Score	%	78%
	5th Grade Math Predicted Test Score	%	68%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹2001 - 2002 Georgia Criterion Referenced Competency Test (Percent meeting or exceeding standards)

Programs [1] [2]

- Special Education
- Accelerated Reader
- Reading Recovery
- Reading First
- DEAR - Drop Everything and Read (10 minutes per day)
- Reading - Sing, Spell, Read and Write
- Math - Sing, Spell, Read and Write Math Component

Extracurricular Activities

- B-Row Character Education Program
- Puppeteers Club (for special education students)
- After School Extension Program

[1] Muscogee County School District. Georgia Department of Education. 11 September 2003.

<http://www.doe.k12.ga.us/_dbs/schools/public.asp?u_SystemID=706>.

[2] Benning Hills Elementary School Profile. Muscogee County School District, GA. 11 September 2003.

<<http://www.mcsdga.net/schools/elementary/benning.html>>.

County: Muscogee			
School: Cusseta Road ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	700
	FY02 Enrollment	#	567
Demographics			
	Percent Free & Reduced Lunch	%	98
	Percent Mobility	%	37
	Percent Minority	%	96.5
	Percent Special Education	%	15.5
	Percent Gifted/Talented	%	0
	Percent ESL	%	0
Performance ¹			
	5th Grade Reading Actual Test Score	%	79%
	5th Grade Reading Predicted Test Score	%	74%
	Over/Under Reading	Over/ Under	Over
	5th Grade Language Actual Test Score	%	71%
	5th Grade Language Predicted Test Score	%	70%
	Over/Under Language	Over/ Under	Over
	5th Grade Math Actual Test Score	%	61%
	5th Grade Math Predicted Test Score	%	64%
	Over/Under Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Georgia Criterion Referenced Competency Test (Percent meeting or exceeding standards)

Programs 1]

- "America's Choice- Needs Improvement School"
- Special Education
- Counseling
- Summer Tutorial Programs (for at-risk students)
- Accelerated Reader
- Title I Reading Recovery
- Geography Awareness Program

Extracurricular Activities

- After School Tutorial Advanced Art
- Safety Patrols Boy Scouts
- Student Council DARE
- Chorus Girl Scouts

[1] Cusseta Road Elementary School. Muscogee County School District, GA. 11 September 2003.
<<http://www.mcsdga.net/schools/elementary/cusseta.html>>.

County: Muscogee			
School: Key ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-5
School			
	Capacity	#	400
	FY02 Enrollment	#	328
Demographics			
	Percent Free & Reduced Lunch	%	80
	Percent Mobility	%	20
	Percent Minority	%	82.1
	Percent Special Education	%	20
	Percent Gifted/Talented	%	1.5
	Percent ESL	%	<1%
Performance ¹			
	5th Grade Reading Actual Test Score	%	78%
	5th Grade Reading Predicted Test Score	%	76%
	Over/Under Reading	Over/ Under	Over
	5th Grade Language Actual Test Score	%	80%
	5th Grade Language Predicted Test Score	%	71%
	Over/Under Language	Over/ Under	Over
	5th Grade Math Actual Test Score	%	79%
	5th Grade Math Predicted Test Score	%	66%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹2001 - 2002 Georgia Criterion Referenced Competency Test (Percent meeting or exceeding standards)

Programs [1]

"America's Choice- Needs Improvement School"

Special Education

Hearing Impaired Special Education (cluster school)

English as a Second Language

Counseling

Accelerated Reading

Reach for Reading

Extracurricular Activities

Homework Clinic

After School Program

Peer Tutors/Helpers

Recycling

Boy and Girl Scouts

Student Broadcasting - WKEY

Safety Patrol

Home Connection - Book Check Out

Student Council

Nutrition Rangers

4H Club

Planet Patrols (Ecology Club)

Math Team

Recreation After School Program

Science Team

[1] Key Elementary School. Muscogee County School District, GA. 11 September 2003.

<<http://www.mcsdga.net/schools/elementary/key.html>>.

County: Muscogee			
School: Baker MS			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	6 to 8
School			
	Capacity	#	720
	FY02 Enrollment	#	649
Demographics			
	Percent Free & Reduced Lunch	%	100
	Percent Mobility	%	NP
	Percent Minority	%	95
	Percent Special Education	%	20.3
	Percent Gifted/Talented	%	<1%
	Percent ESL	%	2
Performance ¹			
	8th Grade Reading Actual Test Score	%	59%
	8th Grade Reading Predicted Test Score	%	68%
	Over/Under Reading	Over/ Under	Under
	8th Grade Language Actual Test Score	%	49%
	8th Grade Language Predicted Test Score	%	58%
	Over/Under Language	Over/ Under	Under
	8th Grade Math Actual Test Score	%	50%
	8th Grade Math Predicted Test Score	%	48%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹2001 - 2002 Georgia Criterion Referenced Competency Test (Percent meeting or exceeding standards)

Programs [1] [2] [3]

"America's Choice- Needs Improvement School"

- Special Education
- Gifted Education
- Keyboarding
- English as a Second Language
- Accelerated Reader Program
- Soar to Success Reading Program
- SRA Reading Program
- Counseling
- Reading Initiative Program

Extracurricular Activities

- After School Tutorial Program
- Student Council
- Test Buster Program

Mentoring Program
America's Choice Skills Class
Evening Alternative School - Suspension to school educational program
Saturday Academic Camp - ZAP (Zero's Aren't Permitted)
Caught in Uniforms
Woodall Psycho-Education Satellite Program
Project Alpha
Builders Club
Science Club
Math Club
Drama Club
National Junior Honor Society
Delta Academy
Special Olympic Partner's Club
Model UN
Science Olympiad
21st Century Community Learning Center

Sports

Football
Basketball
Soccer
Track
Cheerleading
Georgia Special Olympics

[1] Baker MS Principal Interview. Muscogee County School District, GA. 28 March 2003.

[2] Muscogee County School District. Georgia Department of Education. 11 September 2003.

http://www.doe.k12.ga.us/dbs/schools/public.asp?u_SystemID=706.

[3] Baker MS Profile. Muscogee County School District, GA. 11 September 2003.

<http://www.mcsdga.net/schools/middle/baker.html>.

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Ft. Rucker / Daleville City
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	14,794.4	873.1	0.0	2,296.8	873.1
Ft. Rucker Primary	12,514.0	642.1	0.0	1,063.3	642.1
TOTAL	27,308.4	1,514.9	0.0	3,360.0	1,514.9

Lowest

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	1,552.0	1,552.0	0.0	1,552.0	1,552.0
Ft. Rucker Primary	1,024.0	1,024.0	0.0	1,024.0	1,024.0
TOTAL NON-RECURRING	2,576.0	2,576.0	0.0	2,576.0	2,576.0

Lowest

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	27,308.4	0.0	0.0	3,360.0	0.0
Federal					
• Impact Aid	0.0	0.0	0.0	0.0	0.0
• Other	0.0	0.0	0.0	0.0	0.0
State	0.0	0.0	0.0	0.0	0.0
Local	0.0	0.0	0.0	0.0	1,514.9
Other	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATIONAL	27,308.4	1,514.9	0.0	3,360.0	1,514.9

Lowest

Non-Recurring

DODEA	2,576.0	2,576.0	0.0	2,576.0	2,576.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	2,576.0	2,576.0	0.0	2,576.0	2,576.0

Lowest

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Ft. Rucker / Ozark City
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	15,635.6	13,347.1	12,806.6	12,940.9	13,347.1
Ft. Rucker Primary	12,514.0	11,174.6	10,813.4	10,050.7	11,174.6
TOTAL	28,149.6	24,521.5	23,620.1	22,991.5	24,521.5
				Lowest	

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	1,552.0	1,552.0	0.0	1,552.0	1,552.0
Ft. Rucker Primary	1,024.0	1,024.0	0.0	1,024.0	1,024.0
TOTAL NON-RECURRING	2,576.0	2,576.0	0.0	2,576.0	2,576.0
					Lowest

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	28,149.6	0.0	0.0	22,991.5	0.0
Federal					
• Impact Aid	0.0	11,513.8	11,513.8	0.0	11,513.8
• Other	0.0	2,418.6	2,418.6	0.0	2,418.6
State	0.0	17,286.1	17,286.1	0.0	17,286.1
Local	0.0	-6,697.0	-7,598.4	0.0	-6,697.0
Other	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATIONAL	28,149.6	24,521.5	23,620.1	22,991.5	24,521.5
				Lowest	
Non-Recurring					
DODEA	2,576.0	2,576.0	0.0	2,576.0	2,576.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	2,576.0	2,576.0	0.0	2,576.0	2,576.0
					Lowest

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Ft. Rucker / Enterprise City
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	15,635.6	12,855.9	12,417.3	12,440.4	12,855.9
Ft. Rucker Primary	12,514.0	10,759.9	10,484.6	9,628.0	10,759.9
TOTAL	28,149.6	23,615.4	22,901.8	22,068.1	23,615.4
				Lowest	

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Ft. Rucker ES	1,552.0	1,552.0	0.0	1,552.0	1,552.0
Ft. Rucker Primary	1,024.0	1,024.0	0.0	1,024.0	1,024.0
TOTAL NON-RECURRING	2,576.0	2,576.0	0.0	2,576.0	2,576.0
					Lowest

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	28,149.6	0.0	0.0	22,068.1	0.0
Federal					
• Impact Aid	0.0	11,563.6	11,563.6	0.0	11,563.6
• Other	0.0	1,421.7	1,421.7	0.0	1,421.7
State	0.0	15,794.6	15,794.6	0.0	15,794.6
Local	0.0	-5,164.5	-5,878.1	0.0	-5,164.5
Other	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATIONAL	28,149.6	23,615.4	22,901.8	22,068.1	23,615.4
				Lowest	
Non-Recurring					
DODEA	2,576.0	2,576.0	0.0	2,576.0	2,576.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	2,576.0	2,576.0	0.0	2,576.0	2,576.0
					Lowest

**Status Quo Comparison
Installation/LEA District**

Status Quo Report		School Year 02 - 03		
Installation: Fort Rucker				
LEA District: Daleville City, AL				
		Metric	Daleville City	Fort Rucker
Feasibility Analysis:				
Total Capacity (all schools)	#	2,200	1,343	
Total Student Enrollment	#	1,682	1063	
Amount Over/Under Capacity (capacity - enrollment)	#	518	280	
Number of LEA Students for Every 1 DDESS Student	#	1.58	1.58	
Number Days in Last Year at Threatcon C or Above	#	NA	1	
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	
Guidelines for Student Travel	Mins	No Guidelines	60	
Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes	
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	
Designated Schools Liaison Officer	Yes/No	NA	Yes	
School Board Members Appointed/Elected	Appointed/ Elected	Appointed	Elected	
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	
Financial Analysis:				
Total FY02 Budget (in '000)	\$	NP	6,896	
Average Per Pupil Expenditure for Direct Education	\$	NP	6,487	
Performance Comparison:				
Percent HS Graduation	%	91%	NA	
Percent College Attendance (2 yr & 4 yr)	%	88%	NA	
Quality Comparison:				
Student:Teacher Ratio	Ratio	14.2:1	19:1	
Percent Teachers Advanced Degree (Masters or Above)	%	55%	51%	
Percent of Teachers Fully Certified in Field of Instruction	%	100%	100%	
Average Years Teaching Experience	# yrs	10	15.7	
Student: Special Education Teacher Ratio	Ratio	15:1	18.4:1	
% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%	
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	46%	57%	
Programs and Services Comparison:				
Has School Choice	Yes/No	No	No	
Has Before/ After School Programs	Yes/No	Yes	Yes	
Has Regular Pre-K Program	Yes/No	No	Yes	
Pre-K Program is Only for Special Needs	Yes/No	Yes	No	
HS - Carnegie Credits for Graduation	#	30	NA	
HS - Career to Employment (VOC)	Yes/No	Yes	NA	

**Status Quo Comparison
Installation/LEA District**

Status Quo Report		School Year 02 - 03		
Installation: Fort Rucker				
LEA District: Ozark City, AL				
		Metric	Ozark City	Fort Rucker
Feasibility Analysis:				
Total Capacity (all schools)	#	3547	1,343	
Total Student Enrollment	#	2820	1063	
Amount Over/Under Capacity (capacity - enrollment)	#	727	280	
Number of LEA Students for Every 1 DDESS Student	#	2.65	2.65	
Number Days in Last Year at Threatcon C or Above	#	NA	1	
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	
Guidelines for Student Travel	Mins	No Guidelines	60	
Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes	
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	
Designated Schools Liaison Officer	Yes/No	NA	Yes	
School Board Members Appointed/Elected	Appointed/ Elected	Appointed	Elected	
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	
Financial Analysis:				
Total FY02 Budget (in '000)	\$	16,413	6,896	
Average Per Pupil Expenditure for Direct Education	\$	5,820	6,487	
Performance Comparison:				
Percent HS Graduation	%	96%	NA	
Percent College Attendance (2 yr & 4 yr)	%	65%	NA	
Quality Comparison:				
Student:Teacher Ratio	Ratio	14:1	19:1	
Percent Teachers Advanced Degree (Masters or Above)	%	58%	51%	
Percent of Teachers Fully Certified in Field of Instruction	%	99%	100%	
Average Years Teaching Experience	# yrs	14	15.7	
Student: Special Education Teacher Ratio	Ratio	20:1	18.4:1	
% Special Education Teachers Fully Certified in Field of Instr.	%	96%	100%	
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	50%	57%	
Programs and Services Comparison:				
Has School Choice	Yes/No	No	No	
Has Before/ After School Programs	Yes/No	No	Yes	
Has Regular Pre-K Program	Yes/No	No	Yes	
Pre-K Program is Only for Special Needs	Yes/No	Yes	No	
HS - Carnegie Credits for Graduation	#	30	NA	
HS - Career to Employment (VOC)	Yes/No	Yes	NA	

**Status Quo Comparison
Installation/LEA District**

Status Quo Report		School Year 02 - 03		
Installation: Fort Rucker				
LEA District: Enterprise City, AL				
		Metric	Enterprise City	Fort Rucker
Feasibility Analysis:				
Total Capacity (all schools)		#	5,400	1,343
Total Student Enrollment		#	5,296	1063
Amount Over/Under Capacity (capacity - enrollment)		#	104	280
Number of LEA Students for Every 1 DDESS Student		#	4.98	4.98
Number Days in Last Year at Threatcon C or Above		#	NA	1
LEA Currently Buses Children Off the Installation		Yes/No	Yes	NA
Guidelines for Student Travel		Mins	No Guidelines	60
Signed Memorandum of Agreement (SETS)		Yes/No	Yes	Yes
State/DoDEA Prohibits Corporal Punishment		Yes/No	No	Yes
Designated Schools Liaison Officer		Yes/No	NA	Yes
School Board Members Appointed/Elected		Appointed/ Elected	Appointed	Elected
State/DoDEA Prohibits Collective Bargaining		Yes/No	Yes	No
Financial Analysis:				
Total FY02 Budget (in '000)		\$	29,796	6,896
Average Per Pupil Expenditure for Direct Education		\$	5,626	6,487
Performance Comparison:				
Percent HS Graduation		%	98%	NA
Percent College Attendance (2 yr & 4 yr)		%	68%	NA
Quality Comparison:				
Student:Teacher Ratio		Ratio	15.4:1	19:1
Percent Teachers Advanced Degree (Masters or Above)		%	58%	51%
Percent of Teachers Fully Certified in Field of Instruction		%	98%	100%
Average Years Teaching Experience		# yrs	15	15.7
Student: Special Education Teacher Ratio		Ratio	17:1	18.4:1
% Special Education Teachers Fully Certified in Field of Instr.		%	100%	100%
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)		%	62%	57%
Programs and Services Comparison:				
Has School Choice		Yes/No	No	No
Has Before/ After School Programs		Yes/No	Yes	Yes
Has Regular Pre-K Program		Yes/No	No	Yes
Pre-K Program is Only for Special Needs		Yes/No	Yes	No
HS - Carnegie Credits for Graduation		#	27	NA
HS - Career to Employment (VOC)		Yes/No	Yes	NA

Summary Grid
Installation/LEA District

DDESS: Fort Rucker		School Year 03 - 04 Projections					
District: Daleville City, AL		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools)	#	2,200	1,343	3,543	2,200	1,343	1,343
Total Student Enrollment	#	1,682	1123	2,805	2,805	1123	1123
Amount Over/Under Capacity (capacity - enrollment)	#	518	220	738	-605	220	220
Number of LEA Students for Every 1 DDESS Student	#	1.50	1.50	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	No Guidelines	60	No Guidelines	No Guidelines	No Guidelines	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Appointed	Elected	Appointed	Appointed	Appointed	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis¹:							
Total Budget (in '000)	\$	NP	7,501	NP	NP	NP	NP
Average Per Pupil Expenditure for Direct Education	\$	NP	6,679	NP	NP	NP	NP
Quality Comparison:							
Student:Teacher Ratio	Ratio	14.2:1	19:1	14.2:1	14.2:1	14.2:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	55%	51%	55%	55%	55%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	100%	100%	100%	100%	100%	Unknown
Average Years Teaching Experience	# yrs	10	16	10	10	10	Unknown
Student: Special Education Teacher Ratio	Ratio	15:1	18.4:1	15:1	15:1	15:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%	100%	100%	100%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	46%	57%	46%	46%	46%	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	No	Yes	No	No	No	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
HS - Carnegie Credits for Graduation	#	30	NA	30	30	30	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Summary Grid
Installation/LEA District

DDESS: Fort Rucker		School Year 03 - 04 Projections					
District: Ozark City, AL		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools)	#	3547	1,343	4,890	3,547	1,343	1,343
Total Student Enrollment	#	2820	1123	3,943	3,943	1123	1123
Amount Over/Under Capacity (capacity - enrollment)	#	727	220	947	-396	220	220
Number of LEA Students for Every 1 DDESS Student	#	2.51	2.51	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	No Guidelines	60	No Guidelines	No Guidelines	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Appointed	Elected	Appointed	Appointed	Appointed	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis':							
Total Budget (in '000)	\$	16,909	7,501	6,535	6,295	6,126	6,535
Average Per Pupil Expenditure for Direct Education	\$	5,996	6,679	6,147	5,921	5,763	6,147
Quality Comparison:							
Student:Teacher Ratio	Ratio	14:1	19:1	14:1	14:1	14:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	58%	51%	58%	58%	58%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	99%	100%	99%	99%	99%	Unknown
Average Years Teaching Experience	# yrs	14	15.7	14	14	14	Unknown
Student: Special Education Teacher Ratio	Ratio	20:1	18.4:1	20:1	20:1	20:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	96%	100%	96%	96%	96%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	50%	57%	50%	50%	50%	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	No	Yes	No	No	No	Unknown
Has Regular Pre-K Program	Yes/No	No	Yes	No	No	No	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
HS - Carnegie Credits for Graduation	#	30	NA	30	30	30	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Summary Grid
Installation/LEA District

DDESS: Fort Rucker		School Year 03 - 04 Projections					
District: Enterprise City, AL		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools)	#	5,400	1,343	6,743	5,400	1,343	1,343
Total Student Enrollment	#	5,296	1123	6,419	6,419	1123	1123
Amount Over/Under Capacity (capacity - enrollment)	#	104	220	324	-1,019	220	220
Number of LEA Students for Every 1 DDESS Student	#	4.72	4.72	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	No Guidelines	60	No Guidelines	No Guidelines	No Guidelines	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Appointed	Elected	Appointed	Appointed	Appointed	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis':							
Total Budget (in '000)	\$	30,696	7,501	6,293	6,103	5,880	6,293
Average Per Pupil Expenditure for Direct Education	\$	5,796	6,679	5,920	5,742	5,532	5,920
Quality Comparison:							
Student:Teacher Ratio	Ratio	15.4:1	19:1	15.4:1	15.4:1	15.4:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	58%	51%	58%	58%	58%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	98%	100%	98%	98%	98%	Unknown
Average Years Teaching Experience	# yrs	15	15.7	TBP	TBP	TBP	Unknown
Student: Special Education Teacher Ratio	Ratio	17:1	18.4:1	17:1	17:1	17:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	100%	100%	100%	100%	100%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	62%	57%	TBP	TBP	TBP	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	No	Yes	No	No	No	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
HS - Carnegie Credits for Graduation	#	27	NA	27	27	27	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Installation/ District: Fort Rucker			
School: Ft. Rucker Primary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-1
School			
	Capacity	#	588
	FY02 Enrollment	#	486
Demographics			
	Percent Free & Reduced Lunch	%	46
	Percent Mobility	%	58
	Percent Minority	%	23
	Percent Special Education	%	18
	Percent Gifted/Talented	%	7
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	NA
	Reading Predicted	%	NA
	Over/Under Reading	Over/ Under	NA
	Language Actual (percent scoring in the top % ile range)	%	NA
	Language Predicted	%	NA
	Over/Under Language	Over/ Under	NA
	Math Actual (percent scoring in the top % ile range)	%	NA
	Math Predicted	%	NA
	Over/Under Math	Over/ Under	NA
Quality			
	Has Specialty/ Magnet Program	Yes/No	No
	Full-Time School Nurse	Yes/No	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

- Special Education
- Speech/Language Pathologist
- Reading Recovery
- Enrichment
- Talented and Gifted

[1] Fort Rucker Primary School. DDESS. 11 September 2003.

< <http://www.ddess.org/Pages/SchoolProfiles/BenningRucker/ruckerprimary.htm>>.

Installation/ District: Fort Rucker			
School: Ft. Rucker Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	2-6
School			
	Capacity	#	755
	FY02 Enrollment	#	577
Demographics			
	Percent Free & Reduced Lunch	%	38
	Percent Mobility	%	45
	Percent Minority	%	33
	Percent Special Education	%	14
	Percent Gifted/Talented	%	9
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	36%
	Reading Predicted	%	33%
	Over/Under Reading	Over/ Under	Over
	Language Actual (percent scoring in the top % ile range)	%	41%
	Language Predicted	%	34%
	Over/Under Language	Over/ Under	Over
	Math Actual (percent scoring in the top % ile range)	%	39%
	Math Predicted	%	32%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	N/A
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

- Special Education
- Guidance
- Gifted
- Instructional Support
- Terrific Kid
- Special Activities

Extracurricular Activities

- Student Council
- Study Club
- Computer Club
- Band

[1] Fort Rucker Elementary School. DDESS. 11 September 2003.

< <http://www.ddess.org/Pages/SchoolProfiles/BenningRucker/ruckerelementary.htm> >.

Installation/ District: Fort Rucker/Daleville City			
School: Windham Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-4
School			
	Capacity	#	625
	FY02 Enrollment	#	507
Demographics			
	Percent Free & Reduced Lunch	%	60
	Percent Mobility	%	15
	Percent Minority	%	50
	Percent Special Education	%	NP
	Percent Gifted/Talented	%	NP
	Percent ESL	%	4
Performance ¹			
	3rd Grade Language Actual Test Score	NCE	47
	3rd Grade Language Predicted Test Score	NCE	57
	Over/Under Language	Over/ Under	Under
	3rd Grade Math Actual Test Score	NCE	48
	3rdGrade Math Predicted Test Score	NCE	54
	Over/Under Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

Special Education
 English as a Second Language
 PreK program
 TAG
 Transitions Program
 Accelerated Reader
 Computer Lab
 SpectraCare Guidance (local agency that gets involved if needed)

Extracurricular Activities

After School Tutoring as needed

[1] Windham Elementary School Principal Interview. Daleville City, AL. 14 April 2003.

Installation/ District: Fort Rucker/Daleville City			
School: Daleville Middle School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	5-8
School			
	Capacity	#	560
	FY02 Enrollment	#	558
Demographics			
	Percent Free & Reduced Lunch	%	50
	Percent Mobility	%	NP
	Percent Minority	%	69
	Percent Special Education	%	24
	Percent Gifted/Talented	%	7
	Percent ESL	%	1
Performance ¹			
	8th Grade Language Actual Test Score	NCE	59
	8th Grade Language Predicted Test Score	NCE	55
	Over/Under Language	Over/ Under	Over
	8th Grade Math Actual Test Score	NCE	53
	8th Grade Math Predicted Test Score	NCE	53
	Over/Under Math	NCE	Same
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Special Education
- English as a Second Language
- TAG
- Daleville Delegates program (school buddy program with Ft. Rucker cadets)
- Accelerated Reader
- Accelerate Math
- Computer Lab

Extracurricular Activities

- After School Tutoring
- Art Club
- National Jr. Honor Society
- Science Club
- Yearbook Staff
- Band

Athletics

- Football
- Basketball
- Baseball
- Softball
- Soccer
- Cheerleading

[1] Daleville Middle School Principal Interview. Daleville City, AL. 14 April 2003.

Installation/ District: Fort Rucker/Ozark City			
School: M Thompkins Early Childhood School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K
School			
	Capacity	#	228
	FY02 Enrollment	#	210
Demographics			
	Percent Free & Reduced Lunch	%	62
	Percent Mobility	%	NP
	Percent Minority	%	47
	Percent Special Education	%	3
	Percent Gifted/Talented	%	N/A
	Percent ESL	%	<1
Performance ¹			
	3rd Grade Language Actual Test Score	NCE	N/A
	3rd Grade Language Predicted Test Score	NCE	N/A
	Over/Under Language	Over/ Under	N/A
	3rd Grade Math Actual Test Score	NCE	N/A
	3rdGrade Math Predicted Test Score	NCE	N/A
	Over/Under Math	Over/ Under	N/A
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

Special Education

English as a Second Language

Extracurricular Activities

Parent/Student T-ball Tournament

Installation/ District: Fort Rucker/Ozark City			
School: Lisenby Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	1-4
School			
	Capacity	#	392
	FY02 Enrollment	#	392
Demographics			
	Percent Free & Reduced Lunch	%	56
	Percent Mobility	%	25
	Percent Minority	%	41
	Percent Special Education	%	15
	Percent Gifted/Talented	%	9
	Percent ESL	%	0
Performance ¹			
	3rd Grade Language Actual Test Score	NCE	58
	3rd Grade Language Predicted Test Score	NCE	55
	Over/Under Language	Over/ Under	Over
	3rd Grade Math Actual Test Score	NCE	59
	3rdGrade Math Predicted Test Score	NCE	51
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1] [2]

Special Education
English as a Second Language
Reading Recovery

Extracurricular Activities

Student Council
PE
Music

[1] M. Thompkins Early Childhood School Principal Interview. Ozark City, AL. 14 April 2003.

[2] Lisenby Elementary School. Ozark City, AL. 11 September 2003.

< <http://ocbecobalt.ocbe.k12.al.us/~lisenby/home%20index%20page/index.html>>.

Installation/ District: Fort Rucker/Ozark City			
School: Mixon Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	1-4
School			
	Capacity	#	480
	FY02 Enrollment	#	430
Demographics			
	Percent Free & Reduced Lunch	%	59
	Percent Mobility	%	23
	Percent Minority	%	40
	Percent Special Education	%	13
	Percent Gifted/Talented	%	7
	Percent ESL	%	1
Performance ¹			
	3rd Grade Language Actual Test Score	NCE	54
	3rd Grade Language Predicted Test Score	NCE	55
	Over/Under Language	Over/ Under	Under
	3rd Grade Math Actual Test Score	NCE	53
	3rdGrade Math Predicted Test Score	NCE	52
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Special Education English as a Second Language
- Gifted/talented Risk Watch Safety Program
- Reading Recovery School-wide Writing Program
- Accelerated Reader Networked Computer Lab
- Media Center Full-time Counselor
- Speech Physical Therapist
- Occupational Therapist

Extracurricular Activities

- PE
- Music

[1] Mixon Elementary School. Ozark City, AL. 11 September 2003.
< <http://ocbecobalt.ocbe.k12.al.us/~mixon/page3.html>>.

Installation/ District: Fort Rucker/Ozark City			
School: East Gate Middle School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	5-6
School			
	Capacity	#	598
	FY02 Enrollment	#	423
Demographics			
	Percent Free & Reduced Lunch	%	48
	Percent Mobility	%	15
	Percent Minority	%	46
	Percent Special Education	%	16
	Percent Gifted/Talented	%	13
	Percent ESL	%	<1
Performance ¹			
	6th Grade Language Actual Test Score	NCE	57
	6th Grade Language Predicted Test Score	NCE	55
	Over/Under Language	Over/ Under	Over
	6th Grade Math Actual Test Score	NCE	50
	6th Grade Math Predicted Test Score	NCE	57
	Over/Under Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

Special Education
 English as a Second Language
 Gifted/Talented
 Accelerated Reader
 Media Center
 Networked Computer Lab
 Psychometrist available
 Psychologist available

Extracurricular Activities

PE
 Before/After School Tutoring as needed

[1] East Gate Middle School. Ozark City, AL. 11 September 2003.
 < <http://ocbecobalt.ocbe.k12.al.us/~eastgate/index.html> >.

[2] East Gate Middle School Principal Interview. Ozark City, AL. 14 April 2003.

Installation/ District: Fort Rucker/Enterprise City			
School: Harrand Creek Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-6
School			
	Capacity	#	313
	FY02 Enrollment	#	328
Demographics			
	Percent Free & Reduced Lunch	%	38
	Percent Mobility	%	6
	Percent Minority	%	40
	Percent Special Education	%	10
	Percent Gifted/Talented	%	24
	Percent ESL	%	2
Performance ¹			
	6th Grade Language Actual Test Score	NCE	75
	6th Grade Language Predicted Test Score	NCE	61
	Over/Under Language	Over/ Under	Over
	6th Grade Math Actual Test Score	NCE	81
	6th Grade Math Predicted Test Score	NCE	64
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Special Education
- English as a Second Language
- Gifted/Talented
- Enrichment
- Outdoor Gardening for each grade
- Outdoor Speakers
- Media Center

Extracurricular Activities

- After School Program.
- Student Tech. Team
- Jump rope team
- Harrand Creek Choir
- Student Government Association

[1] Harrand Creek Elementary School Principal Interview. Enterprise City, AL. 10 April 2003.

Installation/ District: Fort Rucker/Enterprise City			
School: Holly Hill Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-6
School			
	Capacity	#	610
	FY02 Enrollment	#	539
Demographics			
	Percent Free & Reduced Lunch	%	25
	Percent Mobility	%	7
	Percent Minority	%	28
	Percent Special Education	%	13
	Percent Gifted/Talented	%	19
	Percent ESL	%	1
Performance ¹			
	6th Grade Language Actual Test Score	NCE	76
	6th Grade Language Predicted Test Score	NCE	1
	Over/Under Language	Over/ Under	Over
	6th Grade Math Actual Test Score	NCE	85
	6th Grade Math Predicted Test Score	NCE	70
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Special Education
- English as a Second Language
- Gifted/Talented
- Enrichment
- Speech
- Accelerated Reader
- Technology Plan
- Academic Support Teams

Extracurricular Activities

- After School Program.
- Music

[1] Holly Hill Elementary School Principal Interview. Enterprise City, AL. 10 April 2003.

Installation/ District: Fort Rucker/Enterprise City			
School: Rucker Boulevard Elementary School			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-6
School			
	Capacity	#	430
	FY02 Enrollment	#	473
Demographics			
	Percent Free & Reduced Lunch	%	53
	Percent Mobility	%	30
	Percent Minority	%	57
	Percent Special Education	%	8
	Percent Gifted/Talented	%	10
	Percent ESL	%	4
Performance ¹			
	6th Grade Language Actual Test Score	NCE	66
	6th Grade Language Predicted Test Score	NCE	56
	Over/Under Language	Over/ Under	Over
	6th Grade Math Actual Test Score	NCE	76
	6th Grade Math Predicted Test Score	NCE	58
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	NP
	Full-Time School Nurse	yes/ no	Yes

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Maxwell AFB / Montgomery County
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Maxwell ES	14,406.9	10,865.4	10,350.6	10,932.8	10,865.4
TOTAL	14,407.1	10,865.4	10,350.6	10,932.9	10,865.4
			Lowest		

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Maxwell ES	2,507.0	2,507.0	0.0	2,507.0	2,507.0
TOTAL NON-RECURRING	2,507.0	2,507.0	0.0	2,507.0	2,507.0
			Lowest		

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	14,407.1	0.0	0.0	10,932.9	0.0
Federal					
• Impact Aid	0.0	1,717.7	1,717.7	0.0	1,717.7
• Other	0.0	40.1	40.1	0.0	40.1
State	0.0	8,107.1	8,107.1	0.0	8,107.1
Local	0.0	829.9	315.1	0.0	829.9
Other	0.0	170.6	170.6	0.0	170.6
TOTAL OPERATIONAL	14,407.1	10,865.4	10,350.6	10,932.9	10,865.4
			Lowest		
Non-Recurring					
DODEA	2,507.0	2,507.0	0.0	2,507.0	2,507.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	2,507.0	2,507.0	0.0	2,507.0	2,507.0
			Lowest		

**Status Quo Comparison
Installation/LEA District**

FY 03
As Of 12/15/2003

Status Quo Report		School Year 02 - 03		
Installation: Maxwell AFB				
LEA District: Montgomery, AL				
		Metric	Montgomery County	Maxwell AFB
Feasibility Analysis:				
	Total Capacity (all schools) ¹	#	36,000	768
	Total Student Enrollment	#	33,094	586
	Amount Over/Under Capacity (capacity - enrollment)	#	2,906	182
	Number of LEA Students for Every 1 DDESS Student	#	56.47	56.47
	Number Days in Last Year at Threatcon C or Above	#	NA	0
	LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA
	Guidelines for Student Travel	Mins	No Guidelines	60
	Signed Memorandum of Agreement (SETS)	Yes/No	No	Yes
	State/DoDEA Prohibits Corporate Punishment	Yes/No	No	Yes
	Designated Schools Liaison Officer	Yes/No	NA	Yes
	School Board Members Appointed/Elected	Appointed/Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
Financial Analysis:				
	Total FY02 Budget (in '000)		158,537	3,775
	Average Per Pupil Expenditure for Direct Education		4,791	6,442
Performance Comparison:				
	Percent HS Graduation	%	93%	NA
	Percent College Attendance (2 yr & 4 yr)	%	72%	NA
Quality Comparison:				
	Student:Teacher Ratio	Ratio	12.9:1	18.9:1
	Percent Teachers Advanced Degree (Masters or Above)	%	60%	61%
	Percent of Teachers Fully Certified in Field of Instruction	%	94%	97%
	Average Years Teaching Experience	#	12	15
	Student: Special Education Teacher Ratio	Ratio	12.8:1	14.7:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	98%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	65%	100%
Programs and Services Comparison:				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	No
	Has Regular Pre-K Program	Yes/No	Yes	Yes
	Pre-K Program is Only for Special Needs	Yes/No	No	No
	HS - Carnegie Credits for Graduation	#	NP	NA
	HS - Career to Employment (VOC)	Yes/No	NP	NA

Note 1: Unable to provide a capacity estimate for the LEA at this time.

Summary Grid
Installation/LEA District

DDESS: Maxwell AFB		School Year 03 - 04 Projections					
District: Montgomery County, AL		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools) ¹	#	36,000	768	36,768	36,000	768	768
Total Student Enrollment	#	33,094	555	33,649	33,649	555	555
Amount Over/Under Capacity (capacity - enrollment)	#	2,906	213	3,119	2,351	213	213
Number of LEA Students for Every 1 DDESS Student	#	59.63	59.63	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	NA	NA	NA	NA	NA
Guidelines for Student Travel	Mins	No Guidelines	60	No Guidelines	No Guidelines	60	Unknown
State/ DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/ DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis²:							
Total Budget (in '000)	\$	163,328	3,687	2,780	2,649	2,798	2,780
Average Per Pupil Expenditure for Direct Education	\$	4,935	6,643	4,745	4,520	4,774	4,745
Quality Comparison:							
Student:Teacher Ratio	Ratio	12.9:1	18.9:1	12.9:1	12.9:1	12.9:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	60%	61%	60%	60%	60%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	94%	97%	94%	94%	94%	Unknown
Average Years Teaching Experience	# yrs	12	15	12	12	12	Unknown
Student: Special Education Teacher Ratio	Ratio	12.8:1	14.7:1	12.8:1	12.8:1	12.8:1	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	98%	100%	98%	98%	98%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	65%	100%	65%	65%	65%	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	No	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	No	No	No	No	No	Unknown
HS - Carnegie Credits for Graduation	#	NP	NA	NP	NP	NP	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	NP	NA	NP	NP	NP	Unknown

Note 1: Unable to provide a total district capacity for the LEA at this time.

Note 2: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

Installation/ District: Maxwell			
School: Maxwell ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-6
School			
	Capacity	#	768
	FY02 Enrollment	#	586
Demographics			
	Percent Free & Reduced Lunch	%	25
	Percent Mobility	%	55
	Percent Minority	%	33
	Percent Special Education	%	7
	Percent Gifted/Talented	%	37
	Percent ESL	%	0
Performance ¹			
	Reading Actual (percent scoring in the top % ile range) ²	%	39%
	Reading Predicted	%	35%
	Over/Under Reading	Over/ Under	Over
	Language Actual (percent scoring in the top % ile range)	%	43%
	Language Predicted	%	36%
	Over/Under Language	Over/ Under	Over
	Math Actual (percent scoring in the top % ile range)	%	43%
	Math Predicted	%	34%
	Over/Under Math	Over/ Under	Over
Quality			
	Has Specialty/ Magnet Program	yes/ no	NP
	Full-Time School Nurse	yes/ no	Yes

¹2001 - 2002 Terra Nova Test

²75th to the 99th Percentile

Programs [1]

- Art Special Education
- Music Gifted and Talented
- Technology Reading Improvement
- Library/media Special education for three year olds
- PE After school programs
- Psychologist Pre-Kindergarten
- Counseling Remedial reading

Extracurricular Activities

- Chorus
- Shakespearience

[1] Maxwell AFB Elementary School. DoD Domestic Dependent Elementary and Secondary Schools. 23 August 2003. <www.ddess.org/pages/SchoolProfiles/BenningRucker/MaxwellAFBElementary.htm>.

Installation/ District: Montgomery, AL			
School: Carver ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-5
School			
	Capacity	#	650
	FY02 Enrollment	#	591
Demographics			
	Percent Free & Reduced Lunch	%	70
	Percent Mobility	%	NP
	Percent Minority	%	82
	Percent Special Education	%	13
	Percent Gifted/Talented	%	20
	Percent ESL	%	0
Performance ¹			
	Grade 3 Language Actual	NCE	47
	Grade 3 Language Predicted	NCE	51
	Over/ Under Grade 3 Language	Over/ Under	Under
	Grade 3 Math Actual	NCE	46
	Grade 3 Math Predicted	NCE	47
	Over/ Under Grade 3 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

Special Education

Gifted Education

Before school academic activities (Tic Tock).

Counseling

After school academic activities (All Stars)

Extracurricular Activities

After school non-academic activities (Extended Day)

Junior Golf Program

[1] Carver Elementary School. Greatschools.net 25 August 2003.
<www.greatschools.net/modper/browse_school/al/1101>.

Installation/ District: Montgomery, AL			
School: Nixon ES			
Category			
		Measure	Status Quo
Grades:			
	Grade Range	#	PK-6
School			
	Capacity	#	700
	FY02 Enrollment	#	550
Demographics			
	Percent Free & Reduced Lunch	%	97
	Percent Mobility	%	51
	Percent Minority	%	100
	Percent Special Education	%	15
	Percent Gifted/Talented	%	1
	Percent ESL	%	0
Performance ¹			
	Grade 6 Language Actual	NCE	35
	Grade 6 Language Predicted	NCE	42
	Over/ Under Grade 6 Language	Over/ Under	Under
	Grade 6 Math Actual	NCE	33
	Grade 6 Math Predicted	NCE	42
	Over/ Under Grade 6 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Pre-kindergarten
- Physical education
- Computer Classes (weekly)
- Counseling
- Special Education

Extracurricular Activities

- Nixon Choraleers (before school)
- After school enrichment (2 times/ week)
- Computer club
- Girl scouts
- After school program

[1] Nixon ES Principal Interview. Montgomery County School District, AL. 19 March 2003.

Installation/ District: Montgomery, AL			
School: Peterson ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-5
School			
	Capacity	#	425
	FY02 Enrollment	#	321
Demographics			
	Percent Free & Reduced Lunch	%	9
	Percent Mobility	%	39
	Percent Minority	%	94
	Percent Special Education	%	9
	Percent Gifted/Talented	%	2
	Percent ESL	%	0
Performance ¹			
	Grade 3 Language Actual	NCE	35
	Grade 3 Language Predicted	NCE	46
	Over/ Under Grade 6 Language	Over/ Under	Under
	Grade 3 Math Actual	NCE	37
	Grade 3 Math Predicted	NCE	41
	Over/ Under Grade 6 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	Yes
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

Magnet School
Special Education
Counseling

[1] Peterson Classical Grammar Magnet School Principal Interview. Montgomery, AL. 9 April 2003.

Installation/ District: Montgomery, AL			
School: TS Morris ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	K-5
School			
	Capacity	#	600
	FY02 Enrollment	#	548
Demographics			
	Percent Free & Reduced Lunch	%	98
	Percent Mobility	%	NP
	Percent Minority	%	100
	Percent Special Education	%	13
	Percent Gifted/Talented	%	1
	Percent ESL	%	0
Performance ¹			
	Grade 3 Language Actual	NCE	36
	Grade3 Language Predicted	NCE	43
	Over/ Under Grade 3 Language	Over/ Under	Under
	Grade 3 Math Actual	NCE	30
	Grade 3 Math Predicted	NCE	38
	Over/ Under Grade 3 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

¹Stanford 9 Achievement Test (Normed test for the 2001 - 2002 School Year)

Programs [1]

- Special Education
- Writing to Read lab
- Counseling

Extracurricular Activities

- Golfing class
- Chess class
- Poise/etiquette class.

[1] TS Morris ES Principal Interview. Montgomery County School District, AL. 21 March 2003.

**Present Value of Operational and Non-Recurring Expenditures
DDESS Installation: Robins AFB / Houston County
Comparative Cost Summary of Alternatives
(All Figures '000, FY04-FY07 Cash Flows in FY04 \$)**

Operational Expenditures

	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Robins ES	19,562.4	12,254.7	11,540.9	13,364.9	12,254.7
TOTAL	19,562.5	12,254.7	11,540.9	13,364.8	12,254.7
			Lowest		

Non-Recurring Expenditures

Facilities Upgrade/ Replacement	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
Robins ES	1,765.0	1,765.0	0.0	1,765.0	1,765.0
TOTAL NON-RECURRING	1,765.0	1,765.0	0.0	1,765.0	1,765.0
			Lowest		

Total Expenditures (with Benefactor Shown)

Operational	Status Quo	Transfer with Facilities	Transfer without Facilities	Contractual	Coterminous
DODEA	19,562.5	0.0	0.0	13,364.8	0.0
Federal					
• Impact Aid	0.0	3,891.2	3,891.2	0.0	3,891.2
• Other	0.0	1,113.1	1,113.1	0.0	1,113.1
State	0.0	8,738.7	8,738.7	0.0	8,738.7
Local	0.0	-1,488.3	-2,202.1	0.0	-1,488.3
Other	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATIONAL	19,562.5	12,254.7	11,540.9	13,364.8	12,254.7
			Lowest		
Non-Recurring					
DODEA	1,765.0	1,765.0	0.0	1,765.0	1,765.0
Local	0.0	0.0	0.0	0.0	0.0
TOTAL	1,765.0	1,765.0	0.0	1,765.0	1,765.0
			Lowest		

**Status Quo Comparison
Installation/LEA District**

FY 02 Status Quo Comparison				
Installation: Robins AFB				
LEA District: Houston County, GA				
		Metric	Houston County	Robins AFB
Feasibility Analysis:				
	Total Capacity (all schools)	#	20,869	482
	Total Student Enrollment	#	22650	466
	Amount Over/Under Capacity (capacity - enrollment)	#	-1,781	16
	Number of LEA Students for Every 1 DDESS Student	#	48.61	48.61
	Number Days in Last Year at Threatcon C or Above	#	NA	18
	LEA Currently Buses Children Off the Installation	Yes/No	Yes	Yes
	Guidelines for Student Travel	Mins	75	60
	Signed Memorandum of Agreement (SETS)	Yes/No	Yes	Yes
	State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes
	Designated Schools Liaison Officer	Yes/No	No	No
	School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected
	State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No
Financial Analysis:				
	Total FY02 Budget (in '000)	\$	147,551	4,757
	Average Per Pupil Expenditure for Direct Education	\$	6,514	10,208
Performance Comparison:				
	Percent HS Graduation	%	77%	NA
	Percent College Attendance (2 yr & 4 yr)	%	NP	NA
Quality Comparison:				
	Student:Teacher Ratio	Ratio	15.2:1	19.4:1
	Percent Teachers Advanced Degree (Masters or Above)	%	53%	74%
	Percent of Teachers Fully Certified in Field of Instruction	%	100%	100%
	Average Years Teaching Experience	# yrs	10.2	21
	Student: Special Education Teacher Ratio	Ratio	NP	7.5:1
	% Special Education Teachers Fully Certified in Field of Instr.	%	84%	100%
	Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	NP	64%
Programs and Services Comparison:				
	Has School Choice	Yes/No	No	No
	Has Before/ After School Programs	Yes/No	Yes	Yes
	Has Regular Pre-K Program	Yes/No	Yes	Yes
	Pre-K Program is Only for Special Needs	Yes/No	No	No
	HS - Carnegie Credits for Graduation	#	22	NA
	HS - Career to Employment (VOC)	Yes/No	Yes	NA

Summary Grid
Installation/LEA District

DDESS: Georgia/Alabama: Robins AFB		School Year 03 - 04 Projections					
District: Houston County, GA		LEA	DDESS				
		Status Quo	Status Quo	Trans w/ fac	Trans w/o fac	Contract	Coterminous
Criteria	Metric						
Feasibility Analysis:							
Total Capacity (all schools)	#	24,069	482	24,551	24,069	482	482
Total Student Enrollment	#	24284	476	24,760	24,760	476	476
Amount Over/Under Capacity (capacity - enrollment)	#	-215	6	-209	-691	6	6
Number of LEA Students for Every 1 DDESS Student	#	51.0	51.0	NA	NA	NA	NA
LEA Currently Buses Children Off the Installation	Yes/No	Yes	Yes	NA	NA	NA	NA
Guidelines for Student Travel	Mins	75	60	75	75	60	Unknown
State/DoDEA Prohibits Corporal Punishment	Yes/No	No	Yes	No	No	Yes	No
School Board Members Appointed/Elected	Appointed/ Elected	Elected	Elected	Elected	Elected	Elected	Unknown
State/DoDEA Prohibits Collective Bargaining	Yes/No	Yes	No	Yes	Yes	No	Yes
Financial Analysis:							
Total Budget (in '000)	\$	162,977	5,006	3,136	2,953	3,420	3,136
Average Per Pupil Expenditure for Direct Education	\$	6,711	10,517	6,730	6,338	7,339	6,730
Quality Comparison:							
Student:Teacher Ratio	Ratio	15.2:1	19.4:1	15.2:1	15.2:1	15.2:1	Unknown
Percent Teachers Advanced Degree (Masters or Above)	%	53%	74%	53%	53%	53%	Unknown
Percent of Teachers Fully Certified in Field of Instruction	%	100%	100%	100%	100%	100%	Unknown
Average Years Teaching Experience	# yrs	10.2	21	10.2	10.2	10.2	Unknown
Student: Special Education Teacher Ratio	Ratio	NP	7.5:1	NP	NP	NP	Unknown
% Special Education Teachers Fully Certified in Field of Instr.	%	84%	100%	84%	84%	84%	Unknown
Percent Sp. Ed. Teachers Advanced Degree (Masters or Above)	%	NP	64	NP	NP	NP	Unknown
Programs and Services Comparison:							
Has School Choice	Yes/No	No	No	No	No	No	Unknown
Has Before/ After School Programs	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Regular Pre-K Program	Yes/No	Yes	Yes	Yes	Yes	Yes	Unknown
Has Pre-K Program Only for Special Needs	Yes/No	No	No	No	No	No	Unknown
HS - Carnegie Credits for Graduation	#	22	NA	22	22	22	Unknown
HS - Career to Employment (Vocational Education)	Yes/No	Yes	NA	Yes	Yes	Yes	Unknown

Note 1: Costing shown in the finance budget is based on the additional DDESS student enrollment only.

School-Level Information			
Installation/ District: Robins AFB			
School: Robins ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-6
School			
	Capacity	#	482
	FY02 Enrollment	#	466
Demographics			
	Percent Free & Reduced Lunch	%	47
	Percent Mobility	%	10
	Percent Minority	%	36
	Percent Special Education	%	0
	Percent Gifted/Talented	%	6
	Percent ESL	%	0
Performance			
	Reading Actual (percent scoring in the top % ile range) ¹	%	NA ²
	Reading Predicted	%	NA
	Over/Under Reading	Over/ Under	NA
	Language Actual (percent scoring in the top % ile range)	%	NA
	Language Predicted	%	NA
	Over/Under Language	Over/ Under	NA
	Math Actual (percent scoring in the top % ile range)	%	NA
	Math Predicted	%	NA
	Over/Under Math	Over/ Under	NA
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	Yes

¹75th to the 99th Percentile

²Performance information for this school is not available

Programs [1]

- English as a Second Language
- Special Education
- Speech/Language
- Gifted & Talented

After-school Programs:

- Computer Techs
- SugarTime
- Student Council
- Chorus
- Chess Club
- Jazzy J's
- Yearbook Staff

[1] [Robins ES](http://www.ddess.org/Pages/SchoolProfiles/BenningRucker/robins.htm). DDESS. 15 September 2003 <<http://www.ddess.org/Pages/SchoolProfiles/BenningRucker/robins.htm>>.

School-Level Information			
Installation/ District: Houston County, GA			
School: Pearl Stephens ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	368
	FY02 Enrollment	#	405
Demographics			
	Percent Free & Reduced Lunch	%	100
	Percent Mobility	%	44
	Percent Minority	%	70
	Percent Special Education	%	23
	Percent Gifted/Talented	%	NP
	Percent ESL	%	NP
Performance			
	Grade 5 Reading	%	78
	Grade 5 Reading Predicted	%	75
	Over/ Under Grade 5 Reading	Over/ Under	Over
	Grade 5 Language	%	71
	Grade 5 Language Predicted	%	70
	Over/Under Grade 5 Language	Over/ Under	Over
	Grade 5 Math	%	60
	Grade 5 Math Predicted	%	64
	Over/ Under Grade 5 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

Programs [1]

Pre-kindergarten (full time)

After School Care

Special Education

Music

Physical Education

Test Preparation for CRCT

Extracurricular Activities

Choir

Newspaper

Dance

Student council

Photography

Strings

Recorder

[1] Pearl Stephens ES. Houston County Board of Education, GA. 5 September NC. <<http://lwes.hcbe.net/>>.

School-Level Information			
Installation/ District: Houston County, Ga			
School: Linwood ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	401
	FY02 Enrollment	#	375
Demographics			
	Percent Free & Reduced Lunch	%	50
	Percent Mobility	%	84
	Percent Minority	%	54
	Percent Special Education	%	17
	Percent Gifted/Talented	%	NP
	Percent ESL	%	NP
Performance			
	Grade 5 Reading	%	NA
	Grade 5 Reading Predicted	%	NA
	Over/ Under Grade 5 Reading	Over/ Under	NA
	Grade 5 Language	%	NA
	Grade 5 Language Predicted	%	NA
	Over/Under Grade 5 Language	Over/ Under	NA
	Grade 5 Math	%	NA
	Grade 5 Math Predicted	%	NA
	Over/ Under Grade 5 Math	Over/ Under	NA
Quality			
	Has Specialty/ Magnet Program	yes/ no	Yes
	Full-Time School Nurse	yes/ no	No

Programs [1]

- Pre-kindergarten Gifted Education (FOCUS)(cluster school)
- After School Care English as a Second Language (cluster school)
- Music Special Education
- Counseling Physical Education
- Art Accelerated Reader and other reading programs

Extracurricular Activities

- School Council
- Girl Scouts

[1] Linwood Elementary School. Houston County Board of Education, GA. 5 September NC.
<<http://lwes.hcbe.net/>>.

School-Level Information			
Installation/ District: Houston County, GA			
School: Westside ES			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	PK-5
School			
	Capacity	#	408
	FY02 Enrollment	#	501
Demographics			
	Percent Free & Reduced Lunch	%	81
	Percent Mobility	%	46
	Percent Minority	%	35
	Percent Special Education	%	14
	Percent Gifted/Talented	%	NP
	Percent ESL	%	NP
Performance			
	Grade 5 Reading	%	77
	Grade 5 Reading Predicted	%	76
	Over/ Under Grade 5 Reading	Over/ Under	Over
	Grade 5 Language	%	71
	Grade 5 Language Predicted	%	72
	Over/Under Grade 5 Language	Over/ Under	Under
	Grade 5 Math	%	64
	Grade 5 Math Predicted	%	67
	Over/ Under Grade 5 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	No
	Full-Time School Nurse	yes/ no	No

Programs [1]

Pre-kindergarten (full time)
 After School Day Care
 Gifted Education
 Tutoring

[1] LEA School Principal Interview. Houston County School District, GA. 14 March 2003.

School-Level Information			
Installation/ District: Houston County, GA			
School: Bert Rumble MS			
Category		Measure	Status Quo
Grades:			
	Grade Range	#	6 - 8
School			
	Capacity	#	700
	FY02 Enrollment	#	630
Demographics			
	Percent Free & Reduced Lunch	%	48
	Percent Mobility	%	>50
	Percent Minority	%	42
	Percent Special Education	%	15
	Percent Gifted/Talented	%	NP
	Percent ESL	%	NP
Performance			
	Grade 5 Reading	%	80
	Grade 5 Reading Predicted	%	79
	Over/ Under Grade 5 Reading	Over/ Under	Over
	Grade 5 Language	%	70
	Grade 5 Language Predicted	%	71
	Over/Under Grade 5 Language	Over/ Under	Under
	Grade 5 Math	%	64
	Grade 5 Math Predicted	%	67
	Over/ Under Grade 5 Math	Over/ Under	Under
Quality			
	Has Specialty/ Magnet Program	yes/ no	Yes
	Full-Time School Nurse	yes/ no	No

Programs [1]

After School Remedial
 Gifted Education (engineering, Science)
 English as a Second Language
 Accelerated Reading Program

Extracurricular Activities

Student Council
 Band

Athletics

Multiple boys/girls sports
 School Messenger

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